

## Literacy

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## Maths

**GCSE-** The GCSE group will be preparing for the upcoming Maths exams. Throughout this term we will be revising all topics covered over the past 2 years. Additionally we will be doing a lot of work on exam style questions and exam technique. The exam dates are 14/5/26, 3/6/26 and 10/6/26. The first exam is in a non-calculator paper and the other exams are calculator papers. Extra revision sessions will be happening along with some revision at home!

### **Maths entry level**

This term, students will study money, developing skills in recognising amounts and solving problems involving calculation and change. They will explore fractions and learn how to understand and use them in different contexts. Students will also study time, focusing on reading clocks and solving time-based problems. In addition, they will learn about mass, capacity, and temperature, building their measuring and comparison skills. Finally, students will explore position and direction, using mathematical language to describe movement and location. Alongside these topics, students will also be preparing for their entry-level maths examinations

## Science

The first part of the term we will be focusing on submitting entries for Entry Level Science Certificates. Students have worked really hard over the past 2 years, and we'll be making sure that all their best work is sent off to be examined. We'll also have opportunities to revisit some favourite investigations, and look at new challenges such as STEM spaghetti towers, making ice-cream in a bag and recognising bad science.

# 4AU Summer Term 2026

## PSHE

In PSHE, we will be continuing work about our future and records of achievement.

## Computing and Online Safety

This term, students will learn how to enter information into at least three presentation slides that are ready for editing and formatting. They will select an appropriate template and theme for their slides and use a range of techniques to edit the content. Students will apply at least two different formatting techniques to improve the appearance and clarity of their slides. Finally, they will prepare the slides for presentation and present their work confidently to an audience

## PE

This term will be spent completing the Analysis Task for Entry Level PE and final practical sessions.



## Careers

This term work around Careers will focus on transition activities for next steps. We will also be completing our records of achievement to support us moving forward.



## Life Skills/QUEST

In Life Skills, students will continue developing their travel-training skills by expanding their knowledge of local transport links, including buses and trains. They will learn how to plan journeys, read timetables, and identify key routes within their local area. A particular focus will be placed on exploring potential transport links relevant to their next educational placement, helping students to build confidence, independence, and practical skills needed for future transition and travel.

# 4AU Summer Term 2026

## Catering

Students are developing their home cooking and independence skills by working through a variety of recipes across breakfast, lunch, and dinner. These recipes require multiple practical skills, and students are encouraged to follow instructions and work as independently as possible to build confidence in the kitchen

## GCSE Fine Art, Photography & 3D Design

This term sees the students complete their Externally Set Assignment (ESA). Key tasks include exploring the themes set by the examining board, researching relevant designers and makers and choosing their ESA project theme. Once a theme has been chosen for their ESA project, work begins on researching, designing and preparing materials for the final make. Students will need to ensure their ESA studies includes and meets the requirements of the GCSE Assessment Objectives (AO) Critical Understanding (AO1), Creative Making (AO2), Reflective Recording (AO3) and Personal Presentation (AO4).

## Performing Arts

Students are working on the PUSH project. They are given solos, duets, and group numbers that challenge a specific area of development. This involves exploring different characters, emotions, and scenarios that may take them out of their comfort zone. Students work each week to rehearse, perform, and develop their pieces, building confidence and performance skills over time.