

Year 10/11 Entry level English

In the summer term, the students will be studying "The Day of the Triffids" by John Wyndham. This classic science fiction novel offers rich themes such as survival, the impact of technology, and human resilience. These themes are thought-provoking and help students develop critical thinking skills. We will encourage students to explore the ethical dilemmas faced by the characters through group discussions and creative writing activities.

The students will work together to create a safe and secure environment after the triffid invasion. They will use different skills and resources to create a fictional community where survivors can live safely. They will consider how to make strong shelters and alarm systems, and how gardeners and farmers can feed the community. They will provide for doctors to set up clinics to help with injuries and illnesses, as well as teachers to start schools to keep life normal and hopeful. They will understand that regular meetings will help everyone share ideas and work together.

This project will be presented to less familiar adults from the college and will form a percentage of their Entry Level accreditation.

Science

This term's focus is '*Chemistry in our World*'. Key topics include the Earth's atmosphere, fossil fuels, global warming, and energy and rates of reaction. We will use teacher-led demonstrations, hands on experiments and student research. The work builds on previous units making up the AQA Entry Level Science Awards.

Maths

Entry level Maths

The Entry Level group will be learning how to multiply and divide whole numbers, money and measures, in real-life contexts. They will also be exploring 2D and 3D shapes, learning their mathematical names and features, including how to find the area of rectangles. There will be a big focus on working systematically and methodically in order to find all solutions to a problem, including recognising patterns to make predictions. Students will be having a go at an example Entry Level paper this term too!

GCSE Maths

In the first half term our focus will be on the topic of Fractions & percentages. Key topics that we will cover include; operations with fractions, multiplying and dividing fractions. In half term 2 will look at algebra. We will be sharpening our mental Maths through the 1 minute Maths challenge every week. Year 11 students will continue to recap all topics ahead of the summer exams

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PSHE

Students will discuss transition, including the feelings and emotions around dealing with moving on from college. Students will develop a healthy growth mindset in some lessons too.

Computing and Online Safety

Students are working towards an Entry Level 2 certificate in ICT, and will be completing a unit of work on Understanding IT. This will involve:-

Starting and shutting down an IT system using and understanding the difference between lock, log off and shut down.

Using appropriate terminology to describe IT systems and having an understanding of different computer hardware.

Using IT safely both online and offline.

PE

This term, students will be preparing for their entry level qualification. We will be covering fitness and basketball. Students will learn the importance of exercise, ways to stay fit and healthy, how to comprise their own circuit class, the benefit and effects of this style of training & then assess their own work. They will discuss ways to improve, change and modify a session.

Catering

Students are working on developing their customer service skills. Students will be involved in an enterprise project, setting up their own business to sell pizza for a small profit. This is part of a module towards their BTEC in Pre-Vocational Skills.

Sports Studies

Media in Sport (R186). This term we will be researching positive impact that Media has on sport. These include the impact on participation, revenue and education. Practically, we will continue to explore a range of facilities in the local community.

Careers

Regular Work Experience placements will be taking place, particularly for Year 11. Students will be working towards units in the Pre Vocational Studies course and combining this with visits to local colleges. Year 11 students will be accessing the Job Club at various stages of the term.

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GCSE Fine Art, Photography & Three Dimensional Design

GCSE Design Y10	Students will be consolidating the four GCSE Assessment Objectives (AO) Critical Understanding (AO1), Creative Making (AO2), Reflective Recording (AO3) and Personal Presentation (AO4) through a series of creative and practical projects. Key tasks include creating a portfolio, researching and reflecting on the work of designers and makers and experimenting and consolidating previous making skills using both CAD and hand tools. Key to Y10 is exploring projects of their own choosing, developing their own visual style and encouraging independence.
GCSE Design Y11	This term sees the students start their Externally Set Assignment (ESA). Key tasks include exploring the themes set by the examining board, researching relevant designers and makers and choosing their ESA project theme. Once a theme has been chosen for their ESA project, work begins on researching, designing and preparing materials for the final make. Students will need to ensure their ESA studies includes and meets the requirements of the GCSE Assessment Objectives (AO) Critical Understanding (AO1), Creative Making (AO2), Reflective Recording (AO3) and Personal Presentation (AO4).

QUEST

Students will begin transition work to their colleges. The first half term will be visiting the college sites and their location from Manor Green College. In the second half term we will begin to have formal visits and meet with the staff and the areas they may be in. On visits, students will try to use public transport where possible. Students will have increased independence and will work on times, money and community based tasks.

Performing Arts

Students are developing their musical theatre skills in preparation for their production at the beginning of April. Students will work developing audio recording skills, costumes and prop making as well as prepare for a full length performance. This work will go towards their Arts Award.