**Maths**

**Early Number**

Using number rhymes, songs and stories to sequence numbers.

Counting in the environment and practicing counting.

Counting objects to specific amounts and finding one more and one less and ordering numbers.

Adding on and taking away one.

Adding two sets of numbers together.

Mark making and practicing writing numbers and recording information.

Recognising numerals.

Sharing out for early fractions.

**Shape, Space and Measure**

Naming, comparing, sorting and classifying 2d and 3d shapes.

Sequencing pictures and symbols.

Comparing objects by size, weight and height.

Exploring position and direction: forwards and backwards.

Exploring and understanding time: days of the week, months, seasons, night and day.

Creating repeating patterns.

**Literacy**

**Speaking and Listening**

Listening and engaging with stories, poems, rhymes and songs.

Participating in rhymes and songs.

Initiating communication, responding to questions and

following instructions.

Personal Speech and Language targets.

**Reading**

Listen, attend and follow stories.

Answer simple text related questions.

Role Play.

Sequencing a story.

Phonics: sounds - phases 2 and 3.

CVC words.

High Frequency Words.

Reading Programme: Dandelion Launchers

Name recognition.

**Writing**

Early writing skills: meaningful mark making,

fine motor control skills, pencil control, letter formation.

Communicating ideas for scribing.

Colourful Semantics.

Jump Ahead to develop fine motor skills.

**Book Focus**

Sensory Story: Bob, The Man on the Moon

Information texts: Non fiction texts to find out about India, castles and our bodies.

Poetry Focus: Walking through the jungle



**The World Around Us - Science**

**The Human Body**

Observing the world around us – changes over time, patterns around us.

Grouping and classifying.

Developing language and vocabulary.

Naming and labelling parts of the human body.

Investigating the five senses through comparing textures, sounds and smells.

Identifying and comparing seasonal changes and the changes from winter to spring.

**PSHE/Citizenship**

**Healthy Lifestyles**

Health, well being and safety.

Developing independence with personal care and dressing skills.

Developing skills in decision making.

Personal likes and dislikes.

What is right and wrong.

Making choices and subsequent consequences

**Computing**

**Information Technology**

Developing keyboard skills.

Using logins and passwords.

Finding and using programs for maths and literacy.

**Online safety**

Developing our understanding of how to stay safe online including how to use and look after passwords.

 SPRING TERM

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 **RE**

**Celebrations**

Chinese New Year

Easter

Opportunities to explore and experience religions through art, music, food, costume, dance and drama.

To begin to understand the significance of religious artefacts, symbols and places.

 **Life Skills**

Experiencing a range of practical and functional activities in preparation for adulthood incorporated into the school day as well as out in the community.

Developing independence and self-esteem.

Developing fine and gross motor skills.

Developing effective communication skills.

**Community visits will include**;

Crawley Library

National Trust gardens

Nature Reserves

Our local area and parks

Hove seafront

**The World Around Us - History**

**Medieval Castles**

Using timelines, artefacts and models to identify and compare differences between old and modern objects and places.

Identifying and naming different parts of a castle and understanding their purpose.

Identifying and naming weapons and armour.

Designing and making a shield.

**Visiting and exploring Bodiam Castle.**

**PE**

Class PE lessons will be focusing on team games this term, starting with football. Skills that we will be looking at include

* Passing & receiving a ball (e.g. kicking, throwing)
* Moving with a ball (e.g. dribbling)
* Stopping a ball (e.g. controlling a football, catching & hand eye coordination skills)
* Communicating as part of a team.

**Music**

Listening and responding to different styles of music.

Exploring tempo, pitch, rhythm and beat.

Playing a range of percussion instruments.

Singing a range of songs and rhymes.

Participating as a group in musical activities with a story focus of Jack and the Beanstalk.

**Cooking**

**Bread-making skills**

Kneading, rubbing-in, shaping, combining.

Continuing to improve the skills of grating, cutting and spreading.

Recipes:

Soda Bread

Pizza

Focaccia

Pretzels

Hot Cross Buns

**Art**

Using line, shape and colour to create patterns.

Developing fine-motor skills .

Pattern recognition.

Positive and negative space.

Work will lead from pure monochrome to exploring light and dark and will progress to colour.

Focus artists: Hunterwasser and Paul Klee.

Essential questions**:**

What is pattern?

How do we use the world around us to see pattern and copy pattern?

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**The World Around us – Geography**

Developing geographical ideas and skills by exploring a non-European country – India.

Looking at similarities and differences.

Developing geographical vocabulary.

Opportunities to explore and experience aspects of India through art, music, dance, drama, food, costumes and artifacts.