**English/Literacy**

**Teal Group –** we will be preparing students to take Entry Level assessments in non-fiction component (March 23’)

**Reading:**

* Identifying and interpreting information and ideas.
* Selecting evidence from texts to support understanding.
* Explaining the use of language and structure.

**Writing:**

* Write for different forms, purposes and audiences.
* Write to communicate meaning, using a range of vocabulary and sentence structures with

accurate spelling and punctuation

* Organise information and ideas.

**Speaking and listening:**

* Using presentation skills to communicate effectively.
* Using appropriate spoken language to communicate effectively
* Listening and responding appropriately to questions and feedback.

**Yellow group –** will focus on recounting non-fiction stories by sequencing images, making pictorial representation, writing a short phrase or sentence to describe it, giving reason why something has happened and describing a person from a story. Students will also analyse different types of persuasive texts eg. adverts, leaflets, posters or letters.

The completion of the above content will earn Yellow Group students two AQA Certificates in English

**Maths/Numeracy**

This term we will be preparing students to take Entry Level assessments (March 2023). Alongside this national qualification, we will continue to reinforce and embed understanding of:

Place Value: using number lines, one more one less, comparing and ordering numbers

Addition and subtraction: counting on, counting back, 2 step word problems, number bonds to 20/50/100, near doubles and doubles

Fractions: making equal parts, find and recognise parts of given shapes, objects and lengths.

Multiplication and Division: grouping, sharing, using arrays, doubling and halving, odd and even numbers

Throughout, students will use concrete manipulatives and real life representations to support their learning.

*Note: Year 10 students will ‘bank’ their EL assessments for consideration in Year 11.*



**PSHE: Forest Schools**

Students will have opportunities to build shelters, play hide and seek, and explore the woodland. They will also be learning how to stay safe in an outdoor environment, using hand tools for crafts and the safe use of fire.

learner-centred, based on the skills and needs of the group.

**Science**

**Yellow group** We are continuing to complete our STAR Crest Awards. Each challenge is a hands on investigation where we explore the world around us.

**Teal group** Students are completing an AQA unit on Biology: Environment, Evolution and Inheritance.

 SPRING Term 2023

4HH

**Computing and Online Safety**

Technology plays an important role in supporting all of us to communicate. Where communication through writing may be difficult, this support can be even more beneficial. This term we will see how available technology can positively impact our communication.

Students will learn and use different audio and video devices to record their messages and find out what software to use to play back and display their messages. We will also learn how to respond to common problems with playing or recording audio/video sequences.

**Life Skills/ Community Visit/QUEST**

Our students love Thursday mornings where they are able to put into practice so many ‘life skills’ including demonstrating road safety skills, using public transport and practical money applications.

**Creative Morning**

**Students will work on the community gardening project with the aim to demonstrate the ability to**

* with assistance identify an area at school on which to carry out a gardening project
* with assistance discuss and contribute at least one suggestion for the design of the garden
* agree within a team the work duties to be carried out
* undertake weeding and preparation work for the planting of the garden
* undertake planting and complete the garden according to the design
* maintain the garden through weeding and tidying work

**On successful completion students will receive an AQA certificate**

**Citizenship – Think Positive**

**Yellow Group** - this unit is designed to build on what the children have already learnt about feelings, both comfortable and uncomfortable and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mindset approach to learning.

**PE**

Pupils will continue to work toward their **Entry Level Certificate** in PE. The focus activities this term are **Boccia** and **athletics**. The objectives are

* Developing and applying skills in the context of the activity
* Developing knowledge of rules and conventions of the activity

**Art**

 ‘Pet Monsters’ Students will develop their understanding of shape, form, colour, texture and design. They will investigate the qualities of textiles and learn skills for stitching, applique and embellishment. All students will make a soft sculpture Pet Monster. Evaluation is a key part of this scheme of work.

**DT**

**Recycled Materials - Bug Hotels.**

Students will have a go at designing a Bug Hotel considering time and different resources. Students will choose appropriate materials, explain choices, considering functionality and use techniques involving small number of steps. In the last step students will evaluate quality of design while making to then test and evaluate final product.

**Drama**

Students are developing their musical theatre skills in preparation for their production at the end of March. They will be using movement, voice and facial expression to portray a character.



SPRING Term 2023

 4HH

**Cooking**

Our focus this term is on ‘one pot meals’. Building on skills from the autumn term, here are some of the dishes we will be preparing:

* Coconut veggie rice bowls
* Spaghetti Bolognese
* Easy vegetable curry

Don’t forget your containers!

