



Education for Young people (16-19) with Special Educational Needs and Disabilities



Preparation for Adult Life

INDEPENDENCE

SOCIAL
UNDERSTANDING

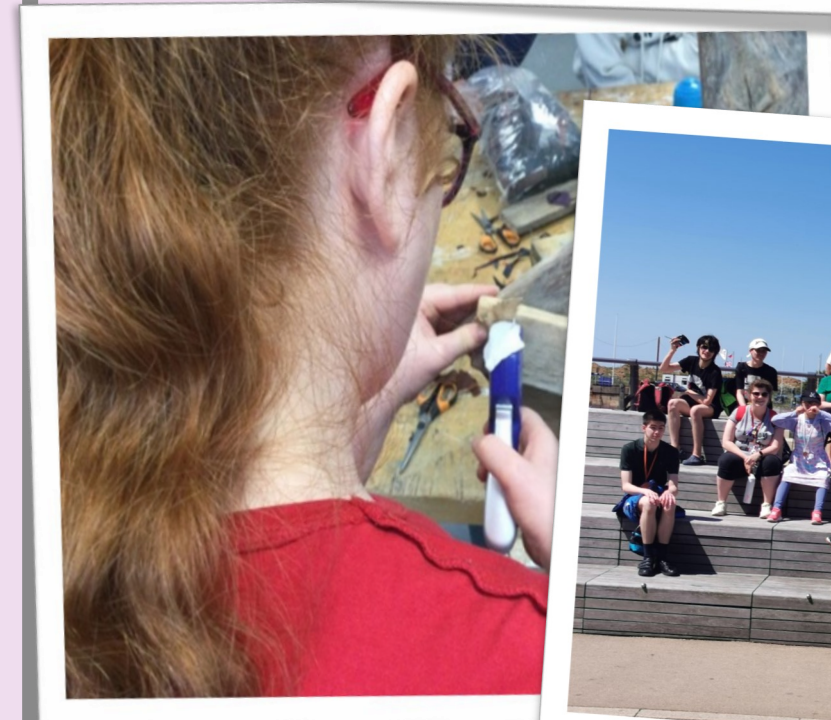
LEARNING

Manor Green College

“Opportunity for all”



“we have never seen her so excited to go into school...
...FE is like a 2nd family”
Parent View





Welcome!

We aim for all our students to develop functional skills for living so each of them is able to lead a fulfilling and substantially independent life. We recognise that for our young people every experience may provide a learning experience. Our approach to teaching functional skills and life skills is at the core of our curriculum where our framework can be taught within the programmes of study and the schemes of work.

Input from the therapists and other professionals, supports the delivery of the life skills curriculum through personal programmes. Areas such as life skills and communication are very weighted towards support from therapists.

The life skills curriculum is not seen as linear learning, rather, it is a broad framework in which each young person works. The pathways will be determined by each individual's;

- **Outcomes on their EHCP and Destination Led Plan**
- **Strengths and areas of development**
- **Own need as assessed by the parents, staff, therapists, professionals and where possible, the young person**

Our FE curriculum includes ample opportunity to develop life skills through the experience of daily activities both on and off site. Furthermore, there is a key focus to each topic or area taught and these are integrated across the day in addition to discrete sessions. There is a strong emphasis on working in partnership with families to ensure the teaching of life skills span across the student's day including before and after school.

The FE curriculum is divided into three broad areas of learning which covers:

Preparation for Adult Life





ADMISSIONS & ASSESSMENT

All our students have Education, Health and Care Plans (EHCP's). Suitability of a placement, in FE, is based upon an assessment of the college's ability to meet each individual needs within their ECHP. Students need to be engaged with our curriculum and show willingness to achieve their outcomes.

Accredited & Non Accredited education

The FE curriculum framework is complimented by accredited courses. For some, qualifications are not appropriate for adult life and their learning will be assessed using Destination Led Plans. All our students work and achievements are celebrated.

"The curriculum is continually evolving and developing to meet students' individual needs... Leaders work collectively with parents and providers to ensure that all students progress confidently to the next stage of their education, training or employment."

Ofsted 2019

Independence towards Adulthood

Independent Living	Getting ready for a supported independent life as an adult
Personal Safety	Recognising risky situations and how to manage them safely and how to get
Road Safety & Travel	Recognising how to be safe in the community when travelling and getting
Keeping Healthy	Recognising how to remain healthy through exercise, diet and well-being
Personal Care	Building independent functional skills
Leisure	Recognising different aspects of leisure and identifying ways and means to
Work Skills	Getting ready for the world of work

Learning towards Adulthood

Organisation and learning skills	Building skills to become an independent learner or engage in learning independently in whatever method is appropriate to the individual.
Motivation and engagement	Building attention skills and engagement skills and developing resilience in persevering with tasks
Routines and expectations	Recognising and understanding there are different expectations across
Evaluating own learning	Building self esteem and self awareness

Social Understanding towards Adulthood

Coping with change	Building resilience to manage changes
Transitions	Building resilience to manage transitions
Special interests	Understanding own special interests and their significance on mental health and well-being
Play & Choosing time	Shaping learning
Thinking & problem solving	Developing memory to understanding to application to analyse, evaluate & create



CURRICULUM



FE has a blended approach which enables each student opportunities to participate in on site and off site work experience, engage with different social clubs within the locality and transitions to further education colleges, social care provisions, forms of independent living, training and employment.



	Skills for Life	Prep for Independence	Employability & Living Skills
	Numeracy & Literacy is embedded across in all programmes inc. developing communication skills		
	All students have an EHCP and will benefit from an holistic approach supporting needs inc therapies, counselling and interventions		
INDEPENDENCE	Students are developing multiple ways to communicate (may be pre-verbal) Require support for personal care Higher ratios for adult support (inc out in the community)	Students start to show some autonomy & make choices Have some care needs Require support managing medication, finances and being safe in the community	Show more self managing skills Developing use of mobile devices & Bank cards Independent travel to known destinations Work Experience & Work related learning
LEARNING	Routine & Consistency are vital Focus & organisation needs 1:1 support Has a positive behaviour plan and planned interventions to support learning needs	Students are accepting of changes Starting to show independent thinking & problem solving skills Students conform and are compliant. Able to work in small groups	Very organised and starting to tell the time Follows a timetable and consistently reliable Able to process changes & respond appropriately
SOCIAL UNDERSTANDING	Students will follow a programme of study that embeds learning life skills and social care	Students are thinking about their next steps choices and factor in friendships Students have at least one interest and enjoy sharing experiences with others	Students discuss plans for their adult life and are motivated by future education, training or vocational opportunities Enjoy an active social life in & out of the college environment
	Students develop positive relationships with peers & community groups to support wellbeing outside the college		

Skills Builder

These are embedded into all areas of study and underpin our aspirations and outcomes for our students. The Skills Builder framework supports our students to; identify essential skills and communication of areas of personal achievement. Essential skills unlock learning, boosting outcomes, perseverance and self belief. They increase the likelihood of finding work and boost wellbeing.





"...the sixth-form curriculum meets the individual needs of the students..."

"...This will ensure that provision is appropriate and relevant and meets the needs of current pupils and reflects the changing profile of each cohort."

Ofsted 2019



Life Skills



Our opportunities and facilities are tailored to suit meeting individual needs. Resources include:

The FE flat

Catering Room

DT Workshop

Art Room

Drama Studio

FE shop (TBC)

Hydro pool



To compliment our core curriculum offer, students are able to choose to participate in:

National Citizenship programme

Butterfly Project

Outreach project

Work Experience

Animation

Jim Green Challenge

Employability

The FE Café

Pop-up events, such as Elderflower Fields Festival and Winter Lights



SCAN ME



More information can be found at
www.manorgreen-college.w-sussex.sch.uk

Or scan the QR code with your mobile device



Therapies & Wellbeing

Manor Green College supports students, offering a range of support:

- Occupational Therapy**
- Speech & Language Therapy (SALT)**
- Counselling**
- School nursing team**
- Hydrotherapy**
- Manual handling & Personal care**
- Physiotherapy**
- Rocky the Therapy Dog**

Where appropriate, the need for therapies and support is embedded into individual timetables.

Our team of professionals work closely, with students, their family and the college to ensure needs are met. In FE, the emphasis on enabling skills and maximizing independence for Preparation for Adulthood and transition into further education, training, employment or supported living.



Student Voice

Developing communication skills are paramount to building self confidence and independence.

FE is a safe learning environment which focuses and encourages students to communicate more and share their wants and needs.

Manor Green College has a thriving Student Council which meets regularly and support change around the school.

Representatives from FE have gone on to work in the Crawley Youth Cabinet.

“I am very impressed by your 6th form provision at Manor Green College and I can see how it would meet all needs, both socially, emotionally, life skills and in the subject curriculum... and seeing you have specialist teachers in these subject areas.”

Parent view

FE students who demonstrate a keen interest in catering and other areas of employment, have opportunity to engage with work related learning, explore the world of work and work place visits. As skills and understanding build, opportunity for on site and off site work experience is embedded into students timetables.



Kieran is a former FE student. He developed lots of cooking skills and enjoyed work experience in the FE café and volunteering at college events.

He undertook the Princes Trust accredited certificate and as part of the work experience unit, worked at Nandos in Crawley. He attended an interview and was offered a part time role, initially for 6 weeks and 4 hours per day, 1 day per week. As well as supporting the work, FE helped build skills and confidence with travel training and interpersonal skills associated with being in an unfamiliar place with new people.

Kieron went onto Collyers and St Johns Colleges and continues paid employment at Nandos, part time, around his studies.

“One thing that really stands out from other 16+ college placements, is your provision is "destination led" and you are always focused and working towards the next provision with personalised and bespoke timetables.”

Parent view

Employability and Preparation for Adulthood are embedded into the FE curriculum. As part of a college careers framework, we are able to provide information, advice and guidance in line with the Gatsby Benchmarks.

This also forms part of our Annual Review process in readiness for transition and making future life choices. It is very important to us and to our students, they feel valued and confident as members of the community and lead fulfilling, productive and happy lives.



The Future & Careers

Careers & Futures Programme Overview

Our aim; is to prepare the students for the transition to life after Manor Green College. Where appropriate, the college will support students to make informed decisions about their future by providing meaningful vocational experiences and developing employability skills. It is important through their college journey, students are inspired and motivated to develop themselves as individuals and live as independently as possible.

Milestones & Learning Outcomes

Key Events & Experience



- Skills Builder Challenge Days
- Skills Builder Projects
- Employer Encounters
- Student Enterprise
- College visits & MGC Alumni
- EHCP update & Annual Review
- Work Placement visits
- Work Experience
- Record of Achievement
- Vocational Profiles
- Preparation for Adulthood

- NATIONAL CITIZEN SERVICE
- ARMED FORCES DAY SHOW YOUR SUPPORT
- 10-19 March British Science Week 2023
- National Careers Week
- NCW
- THE CAREERS & ENTERPRISE COMPANY
- DE THE DUNE OF EDUCATION'S AWARDS
- Next Steps

Employability sessions



Students opportunity to enjoy different social experiences supports their growth as happy citizens and make lifelong friendships and memories.





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