

MATHS

This Term, the primary focus is place value, addition and subtraction.

Students will begin with learning place value up to 10,000,000. They will be estimating, comparing and ordering numbers. Then pupils will use the formal column method for numbers with the same and different numbers of digits. They will also practise mental strategies with both large and small numbers, using their understanding of place value.

They will solve multi-step problems, choosing which operations and methods to use based on the context of the problem and the types of numbers involved.



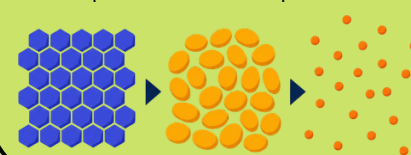
COOKING

Students will prepare and cook a variety of recipes throughout the term. This term's focus is on being able to safely and efficiently cut, chop, peel and slice ingredients. Students will practice following a recipe broken down into steps and use skills such as accurate weighing and measuring and the use of an oven and the hobs to cook meals.



SCIENCE

This term, students will be learning about states of matter. Students will compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



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LITERACY

Our class text this term is Arthur and the Golden Rope by Joe Todd-Stanton. Arthur is a young boy who loves adventures and we follow him on an exciting journey into the land of the Vikings. Can Arthur conquer some fearsome mythical beasts and save his town from freezing over?

Children will focus on creating a book trailer or comic book adventure based on this enchanting story. Students will focus on use of language to write a letter.

They will use different types of language to be persuasive and descriptive. They will practice inference skills by analysing the main character.

This book links to our history topic of the Vikings.

Drama:

We will play lots of drama games to build confidence, self esteem and collaborative skills.

We will use sections of Arthur and the Golden Rope to re-enact what we hear and read about.

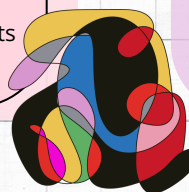


ART

'Abstract Art Project'

Term starts with some baseline exercises. Pupils will then explore mark making and the work of abstract artists Wassily Kandinsky and Hilma af Klint. Pupils will investigate mark-making and colour theory through the medium of mono-printmaking, oil pastel and collage.

Additionally, they will create a collaborative sculpture for Winter Lights at the Winter Fair this year.



DT

We are exploring learning in the workshop and the rules needed to keep ourselves and others safe. We will start to use basic tools. We will explore this year's Winter Lights theme of 'Under The Sea' to make sea anemones and a coral reef sculpture.





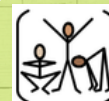
HISTORY

We will look at the VIKINGS! The students will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The students will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The students will also have the opportunity to learn about different aspects of everyday Viking life.



RSHE

This term is all about self-awareness. During this unit, students will explore their own personal strengths and skills. They will discuss recognising and highlighting the strengths/skills of other people and how to celebrate these. This unit is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve.



PE

Invasion Games
Developing sending/receiving, shooting skills & tactics in invasion games such as Handball, Netball/Basketball, Flag Football etc.

Net/Wall Games
Developing striking/hitting skills (over a net/against a wall) & tactics in net/wall games such as Volleyball, Pickleball, Table-Tennis/Poly-Bat, Round-Net & Squash.



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PHONICS

Students that require continued support with their phonics knowledge will work as a small group with an adult on phonics based books and tasks. Students who are able to, will work as part of a group on chapter books with a 'guided reading' approach to improve skills such as inference, explaining and making predictions.



QUEST

During their Wednesday morning QUEST sessions, students will learn about taking responsibility for themselves whilst out in the local environment and community.

We will visit a variety of local areas of interest such as Tilgate Park, Buchan Park and Nymans. We will focus on team building and enhancing self-esteem and self-confidence and getting to know more about the strengths of others. Early stages of travel training (minibuses) will be explored.



ICT

Presentation Skills
This term is all about presentation skills! Students will make sure that they can confidently create folders, print files, add images and format text and text boxes. They will move onto saving files into folders and creating their own presentations on PowerPoint and maybe even presenting them to the class!

