**English/Literacy**

**Group D/E –** we will be preparing students to take Entry Level assessments in fiction component (Autumn 24’)

**Reading:**

* Identifying and interpreting information and ideas.
* Selecting evidence from texts to support understanding.
* Explaining the use of language and structure.

**Writing:**

* Write for different forms, purposes and audiences.
* Write to communicate meaning, using a range of vocabulary and sentence structures with

accurate spelling and punctuation

* Organise information and ideas.

**Speaking and listening:**

* Using presentation skills to communicate effectively.
* Using appropriate spoken language to communicate effectively
* Listening and responding appropriately to questions and feedback.

**Maths/Numeracy**

This term we will be preparing students to take Entry Level assessments (Autumn 24). Alongside this national qualification, we will continue to reinforce and embed understanding of:

Place Value: Yellow: place value to 100 using number lines, one more one less, comparing and ordering numbers, partitioning.

Teal – Place value to 1000, partitioning, ordering numbers, more or less

Addition and subtraction: Yellow - counting on, counting back, 2 step word problems, number bonds to 10/20/50/100,

Teal – column addition and subtraction, 2 step word problems.

Multiplication and Division: Teal only - grouping, sharing, using arrays, doubling and halving, odd and even numbers

Throughout, students will use concrete manipulatives and real life representations to support their learning.

Shapes – Yellow only – basic shape recognition of 2D and some 3D shapes identifying basic features.



**PSHE: We will explore a range of topics that include:-**

**Healthy Lifestyle**

Mental wellbeing

Body image

Physical activity

Drugs (types), vaping, tobacco, alcohol

Healthy eating

**Self—care, support and safety**

Emergency Calls and first aid (St John’s Ambulance (Bronze and Silver)

Accidents and Risks

**Science**

**Yellow group** We are continuing to complete our STAR Crest Awards. Each challenge is a hands on investigation where we explore the world around us.

**Teal group** Students are completing an AQA unit on Biology: Environment, Evolution and Inheritance.

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**Computing and Online Safety**

Students will be working on a Stop Motion Animation and will show the knowledge of:

1. what stop motion animation is

demonstrated the ability to

2. plan a story with support

3. create a character for a small animated film using Lego, clay or paper

4. take pictures using an iPad of the character walking or moving

5. put the images in order

upload the images to an online video editor

On completion, students will receive an AQA certificate (120263).

**Enterprise**

**4JB – Developing the presentation using ICT**

We will look at a range of skills including:-

* Creating visual aids
* Using various fonts and formatting techniques
* Use of images and effects
* Effective presentation skills

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**4KZ - Healthy Snack**

* prepare at least two different types of healthy snack
* use kitchen equipment safely and correctly
* follow a recipe for a healthy snack with assistance
* taking part in a cake sale, developing customer service skills

**Life Skills/ Community Visit/QUEST**

Our students love Friday mornings where they are able to put into practice so many ‘life skills’ including demonstrating road safety skills, using public transport and practical money applications, social etiquette, emotional well-being.

**Forest School – We love learning outdoors!**

We will:-

* follow the forest school's safety rules in two different activities
* use a bow saw with a partner safely
* make three different items using forest school's skills
* learn about lighting a fire
* cook two different items
* make a den by selecting appropriate materials
* discuss the fire triangle.

**Art/DT**

Students are undertaking a two-year programme with either Vanessa (Yr10’s), or Kevin (Yr11’s), which culminates in a Bronze Level Arts Award (Level 1 equivalent to GCSE grade1-3). The programme consolidates their learning so far in the creative arts: Art, DT, Music or Performing Arts. Students set their own projects. Additionally they will create collaborative sculptures/light displays for the MGC Illuminations at the Winter Fair this year.

This term we are focused on improving our personal arts practice by exploring new techniques and processes. We will be experiencing an arts event and reflecting on the quality of the arts experience.

Students will carry out simple research into, and appreciation of, the work of an artist, craftsperson or arts practitioner.

**PE**

This term we will learn through adapted , Invasion Games such as Handball, Netball, Basketball, Football, Touch-Rugby. We will learn the principles of attack and defence, as well as developing sending, receiving, and shooting skills.



**Drama**

*Students are working on taking part in drama sessions based on a War Horse story.*

The main points are

* take part in at least three drama sessions
* take an active role in a whole class drama game
* take an active role in a whole class drama exercises
* contribute to a whole group discussion
* actively listen to the spoken contribution of others
* take an active role in a group improvisation.



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**Cooking**

Our focus this term is skill building and developing independence in the kitchen.

* Cracking
* Grating
* Rubbing in 
* Boiling
* Mixing
* Whipping
* Safe use of a knife

Don’t forget your containers!