

## Communication and Interaction

- 'Total Communication' approach used across the timetable
- Develop expressive and receptive communication skills
- Opportunity to make progress against individual communication targets given at least 5 times per day - communicating preferences, making requests, making choices, responding to simple questions
- Moving from informal means of communication (gestures, facial expressions etc) to developing formal means of communication (use of signs, PECS, symbols/ALBs, vocalisations)
- Input from SALT team.

**Attention Autism (Mon PM)** develops natural and spontaneous communication through highly motivating activities and the "offer of an irresistible invitation to learn"! Students develop skills to attend to adult led activities for fleeting and extended periods, share attention with others, take turns and shift their attention.

## Cognition and Learning

### Maths - Sensory Funk Time (Wed PM)

**Number knowledge:** Join in simple number games using numbers 1-20. Experience rote counting to 5, 10, 15, 20. Counting forwards and backwards. Mathematical concepts, action songs!

**SS&M:** Finds pairs of objects which are the same

Sorts according to perceptual qualities such as colour, shape, size  
Completes a range of simple inset puzzles

Hears and uses shape language

### Reading and phonics

#### Sensory stories - Topic related

Students to develop their attention and listening skills, these are pre-requisites for the development of their speech, language, and communication skills.

**Phonics:** focusing on developing children's listening skills, creating opportunities to explore sounds. Students will be immersed in non-going multi-sensory experiences to foster emergent literacy skills and awareness through all aspects of their daily routines and work.

**Reading for enjoyment** - during morning work and choosing time.

### ICT - switch club (Thur AM/Fri AM)

Use of touch screen devices (IWB, iPad, immersive room) and switches (switch club weekly in collaboration with OT)

ICT skills - cause and effect, targeting, drag and drop, developing accuracy, mouse skills - right and left click, moving the mouse accurately.

Developing fine and gross motor skills.

## Creative Skills

### DT - (Tue AM)

Inclusive design and technology with our specialist teacher

### Art - (Wed AM)

Topic related creative projects to develop fine motor skills, creativity, independence and sensory exploration

### Drama (Wed AM)

EQUALS MyDrama - stories and rhymes

3KL SUMMER 2026

Term 5: Animals and Habitats

Term 6: People that help us

## Community visits, Independence, Life Skills

### QUEST community visits (Mon//Thur/Fri AM)

Community inclusion opportunity, gaining confidence and social skills in the community delivered once or twice per week.

Using individual communication system in a community context with unknown, trusted adults

Quest trips linked to the current topic with challenges and individual targets to complete within a community context!

### Independence

Dressing and undressing with increasing independence  
Developing independence during personal care routines  
Developing self-occupation during leisure time.

### Forest Schools and gardening (Mon PM)

Students will

- engage the senses, focusing on smells, sounds, and tactile experiences of the outdoors, including grass, mud, and birds. explore their environment using their hands and feet to interact with natural materials
- listen to the sounds of trees and birds and use their sense of smell to experience flowers.
- cultivate plants from seed to flower within our greenhouse. use their hands to explore gardening tools, soil, seeds, and bulbs, fostering hands-on learning and connection with nature.

## Social and Emotional

- Opportunities for inclusion and social activities in class, college and community contexts - break times, special events, whole college trips
- Weekly pathway celebration assembly

### PSHE -

- Daily circle time - how are you feeling?
- Use of zones of regulation

### PSHCE (Thurs PM)

personal hygiene, safety, maintaining their health  
hand washing, tooth brushing, hair washing, maintaining personal and clothing cleanliness, and understanding germs.

Later in the term, the curriculum will cover body awareness, personal and private space, and the concept of consent.

## Physical and Sensory

### PE (Tue AM)

**Sensory Rounders:** Part of the Sense Virtual Sensory Sport Programme

- Maintaining and/or developing physical skills within a motivating context.
- Development of gross motor skills
- Supporting muscle control
- Using different parts of the body and different forces to work on kicking and striking skills
- Students will also work on coordination skills to connect with different objects, body parts

### THERAPIES:

**Rebound (Tue PM/Wed AM)** - working on individual rebound targets on the trampoline

**Swimming/Hydrotherapy (Thur AM/Fri AM)** - working on individual rebound targets on the trampoline

**Pet therapy:** group sessions with Rocky the school therapy dog

**Physiotherapy and OT:** Working on individual physio/mobility targets and working with physios/OT as required.

**Cycling:** Using specialist bikes to access and enjoy cycling