

Dear families,

A warm welcome back to a new year at Manor Green. We're both very excited to be working with the class and getting to know them and you over the course of the year.



Our focus for the first term is always 'All About Me' where we get to learn about the students, their preferences and their families. Through all our lessons, we'll be developing the students' communication skills and encouraging different ways of communicating effectively using speech, signing, aided-language boards and choosing boards as appropriate.

You will have all seen our Class Dojo group now, and thank you to everyone who has sent us a message already. We'll be using Dojo for regular day-to-day communications, as well as for booking parent conversations later in the term, so do look out for that.

If you ever have any questions or queries, please don't hesitate to contact us via Class Dojo, or give the office a call on 01293 520351 to speak on the phone or arrange an in-person meeting.

Many thanks, and we look forward to working with you over the course of the year!

Kate & Richard



Opportunity & Success for All



Term 1
"All About Me"



RSHE

In RSHE lessons, we will be developing the students' awareness of themselves and exploring what 'family' means. We will be using Zones of Regulation to develop awareness of emotions.



Cooking

With a mix of in-class and kitchen-based work being conducted, students will explore baking simple cakes, buns and muffins developing mixing and combining skills.



QUEST

There will be two QUEST sessions each week. The first, on Wednesdays, will focus on road safety and travel training in the local area. The second, on Thursdays, will be using a school minibus to visit places in the local community to develop basic independence skills when using local amenities.



Literacy

We will be using a range of strategies to develop communication skills both in literacy lessons and across the curriculum. We will be using a number of Tom Percival books as reference points for our learning, and will be developing sentence creation through the use of Colourful Semantics, answering 'Who?', 'What?' and 'What doing?' questions as appropriate. We will also be working on phonics using the Rhino Readers resources throughout each week to develop decoding skills.



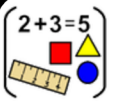
Art

Focusing on Folk/Outsider Art, this unit is designed to enable students to discover simple sculptures, looking at line, shape and pattern. Pupils will explore key artists, Jean Dubuffet and Madge Gill. They will use patterns and organic forms to create 3D paper sculptures.



PE

Students will be collaborating with a Year 7 class to develop teamwork and communication skills. They will be playing adapted games to develop co-ordination and kicking skills, with the aim of participating in a structured game involving kicking by the end of the half term.



Numeracy

This half term we will be focusing on number and counting skills, in particular using 1:1 correspondence when counting objects, recognising numerals to 10 (and beyond if appropriate) and instantly knowing amounts by their common representations (e.g. numbers on a dice). We will develop turn taking and co-operation skills through playing simple board games. Additionally, there will be opportunities during morning work activities to sort and group objects by different properties.



Computing

This half term we will be using iPads to explore digital art using Autodesk Sketchbook. After exploring and developing skills, the aim is for students to create a self-portrait using this programme by the end of the half term!