

Learn, Enjoy & Achieve Together



Manor Green Schools

Parent/Carer
Offer Programme

Autumn Term Dates



Opportunity & Success for All

What is it?

At Manor Green, we value and recognise the vital role that parents and carers play in supporting our students.

We understand that parenting can bring a wide range of challenges, and that there is no one-size-fits-all guidebook. These challenges can become even more complex when supporting a child or young person with a special educational need and/or disability (SEND).

Our Parent Offer Programme provides confidential, non-judgemental support for parents and carers, recognising that every family's circumstances, experiences and needs are different.

We know that the most effective support comes from a multidisciplinary approach, tailored to the individual needs of each student and their family. Our categorised approach brings together a range of support and resources to help families access the right guidance.



What does the programme consist of?

Category 1

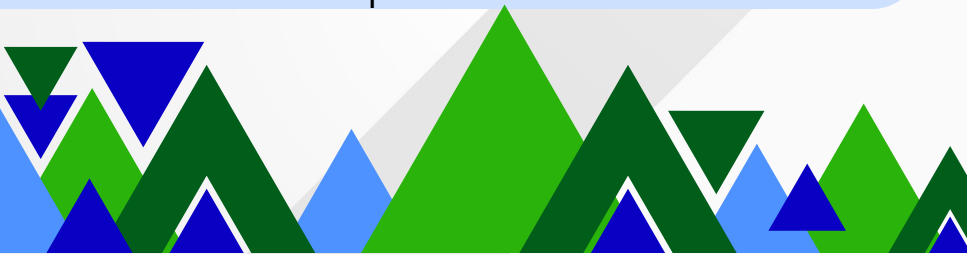
This support is delivered by external professionals.

The predominant service we will be working with next year is Thought-Full Services. Thought-Full is part of the West Sussex Mental Health Support Team in Schools service. They also take a whole-school approach to supporting mental health and emotional wellbeing and have been carefully curated to provide schools with a comprehensive and accessible offer.

Category 2

This support is delivered by internal professionals from both the Primary and College.

These supportive sessions are designed to provide parents and carers with additional knowledge around specific topics/subjects, as well as an opportunity to share Manor Green's approach and intentions with you. This category has been developed in response to the Parent Survey, ensuring that the sessions reflect and support you with the topics you have identified as important.



What does the programme consist of?

Category 3

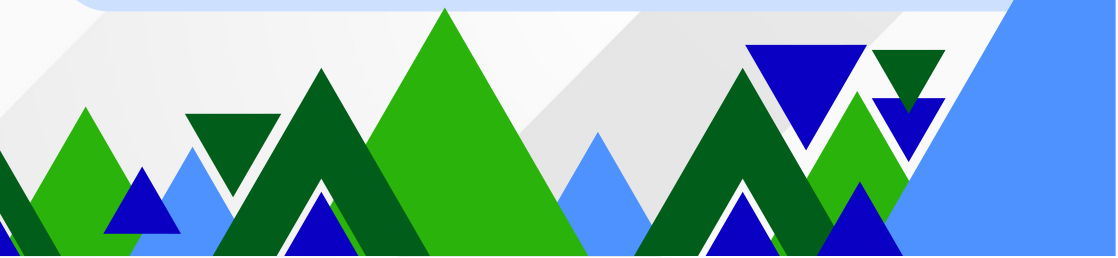
This support will be delivered by a combination of internal and external professionals.

This part of the offer will include formal and informal aspects, consisting of a short presentation followed by a Q&A, and an opportunity for parents/carers to socialise. We understand how important it is for parents/carers to have time to connect with others in a similar position, share experiences and support one another.

Category 4

This support will be by invitation only.

The targeted support category has been designed to provide additional support to specific students and their families. This support will be allocated in conjunction with the Pastoral Support Team and will be in addition to any existing support that students already access through the Pastoral Support Team.



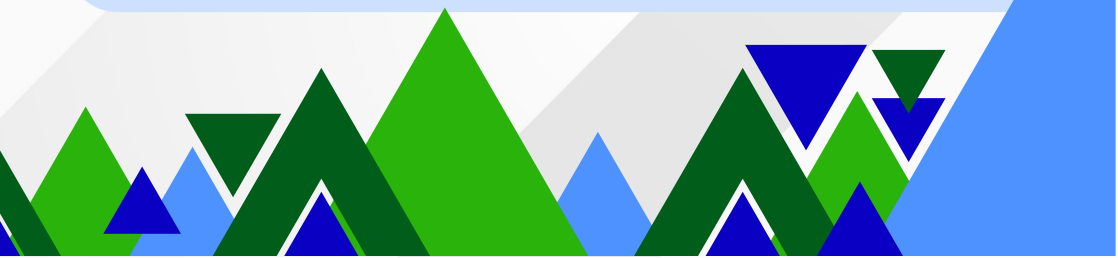
Dates for the diary

- **Wednesday 23rd September, 10:00–11:00am – All About Thought-Full Services.** Thought-Full will provide support across a range of topics, including sleep difficulties, low mood and anxiety, resilience and school transitions. In this session, you will meet the Mental Health Practitioners delivering the sessions throughout the year. You will also have the opportunity to request specific topics you would like to be covered during future sessions.
- **Tuesday 6th October, 10:00–11:00am – Phonics Workshop.** This session will be delivered by Richard Wilkins, Assistant Headteacher and Teaching & Learning Lead at the College. He will explain how phonics is delivered across the College and provide practical tips to help you support your child at home with developing their reading and writing skills.
- **Wednesday 15th October, 10:00–11:00am – Coffee Morning.** The theme for this coffee morning is exploring ‘**access to outside provision**’ during evenings and weekends. Razia and Natalie from the Dedicated Schools Team will join us to help guide and signpost you to the range of different provisions available across West Sussex that your child may be able to access.
- **Tuesday 20th October, 10:00–11:00am – Thought-Full Session 1.** This session will support parents/carers with a topic of their choice related to mental health and emotional wellbeing.



Dates for the diary

- **Wednesday 4th November, 10:00–11:00am – Positive Behaviour Management.** This informative workshop for parents/carers will provide research-based strategies to help you effectively support your child with their behaviour. Led by the Behaviour Leads from both Primary and College, the strategies shared will be age- and stage-appropriate to meet the individual needs of each family.
- **Wednesday 11th November, 10:00–11:00am – Communication.** In this session, Molly Hayter from the Speech and Language Team will share the strategies we use in school to support students with their communication and understanding. She will also provide effective strategies that you can use to support your child at home.
- **Tuesday 17th November, 10:00–11:00am – Coffee Morning.** The theme of this coffee morning is **'Post MGC Pathways'**. This session will be led by Mark Harrington, KS4 Lead, Gareth Court, FE Lead, and Sam Mubokie, High Needs Lead, alongside some guest speakers. They will share their top tips on how to support your child with their next steps.
- **Thursday 26th November, 10:00–11:00am – Thought-Full Session 2.** This session will support parents/carers with a topic of their choice related to mental health and emotional wellbeing.



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No need to book a place, please just show up.

**If you have any specific questions in regard to the programme,
please contact:**

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