

Literacy

Boys Don't Cry by Mallorie Blackman is taught this term in English. We are using a Penguin Readers version because it is a clear, accessible text that helps the students develop their reading. The novel uses modern, straightforward language and a simple, chronological storyline, which supports understanding and recall for students who may find reading challenging. Characters' thoughts and actions are clearly explained, allowing students to practise identifying key information, using evidence from the text, and for the GCSE group to develop analytical responses with confidence. All activities are adapted to suit and support individual needs and the book provides good opportunities for structured writing tasks, such as letters to and from an Agony, where students can organise ideas, use appropriate vocabulary and write with a clear purpose.

Science

This term, students will focus on Physics, exploring energy, forces, and the structure of matter. Key areas of study include renewable and non-renewable energy sources, forces and work, human reaction times, and braking distances. Through a combination of teacher-led demonstrations and hands-on investigations, students will deepen their understanding and develop the skills needed to complete end-of-unit assessments. This topic forms part of the two-year AQA Entry Level Certificate that some students will be entered for at the end of Year 11.

Maths

GCSE Maths year 1

This term, students will explore shapes and angles, focusing on interior and exterior angles of both regular and irregular shapes, as well as angles formed by intersecting parallel lines. They will also develop their understanding of algebraic notation. Students will learn how to write and simplify algebraic expressions, multiply and divide expressions, substitute numbers into expressions, and write more complex algebraic expressions.

Maths entry level

This term, students will study money, developing skills in recognising amounts and solving problems involving calculation and change. They will explore fractions and learn how to understand and use them in different contexts. Students will also study time, focusing on reading clocks and solving time-based problems. In addition, they will learn about mass, capacity, and temperature, building their measuring and comparison skills. Finally, students will explore position and direction, using mathematical language to describe movement and location. Alongside these topics, students will also be preparing for their entry-level maths examinations

4MH Summer Term 2026

PSHE

Students will continue their learning around relationships, puberty, and sex education, building understanding in line with PSHE objective

Computing and Online Safety

This term, students will learn how to enter information into at least three presentation slides that are ready for editing and formatting. They will select an appropriate template and theme for their slides and use a range of techniques to edit the content. Students will apply at least two different formatting techniques to improve the appearance and clarity of their slides. Finally, they will prepare the slides for presentation and present their work confidently to an audience

PE

I AM Leadership Training

Developing skills to support and help lead inclusive sports events (Panathlon event for MGP and Parallel Inclusive Primary Sports Festival)

Athletics

Refining bowling, batting and fielding skills in the soft ball version of the game.



Catering

Students are developing their home cooking and independence skills by working through a variety of recipes across breakfast, lunch, and dinner. These recipes require multiple practical skills, and students are encouraged to follow instructions and work as independently as possible to build confidence in the kitchen.

Careers

This half term we will have our Next Steps evening. This is a supportive event for students and parents to look at destinations and opportunities for the future. We will also be continuing with Job Club activities.

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2026

GCSE Fine Art, Photography & Three Dimensional Design

Students will be consolidating the four GCSE Assessment Objectives (AO) Critical Understanding (AO1), Creative Making (AO2), Reflective Recording (AO3) and Personal Presentation (AO4) through a series of creative and practical projects. Key tasks include creating a portfolio, researching and reflecting on the work of artists and photographers and experimenting and consolidating skills and techniques.

Life Skills/QUEST

Students will develop their independence and travel training skills within the local community. They will also explore local places that may offer potential work experience opportunities for Year 11, supporting preparation for adulthood and employment pathways.



Performing Arts

Students are working on the PUSH project. They are given solos, duets, and group numbers that challenge a specific area of development. This involves exploring different characters, emotions, and scenarios that may take them out of their comfort zone. Students work each week to rehearse, perform, and develop their pieces, building confidence and performance skills over time