# English/Reading/Drama

#### **Guided Reading Lessons**

Students will take part in a guided reading lesson once a week, using phonic books reading schemes.

#### **Phonics Lessons**

Students will complete 3 phonic lessons a week using the twinkle Phonics Scheme. Work is appropriately targeted to indivudual reading levels.

#### **Drama Lessons**

Students will have a weekly Drama lesson where they will complete activities to develop use of their voice, body and expression in contrasting performances/activities. Lessons additionally support our English text.

#### **Text based lessons**

Students will take part in weekly text-based English lessons covering a range of different writing and reading genres, competing numerous activities including: descriptive writing, writing in a diary style, instructional writing, character profiles and comparing fact and fiction. This terms texts are The Man on the Moon by Simon Barren, and The Story Tree, Tales to Read Aloud





#### **Maths**

Students will continue to work through the White Rose Maths scheme of work, covering key strands within the Maths curriculum. They will start by consolidating and expanding their understanding of place value and number recognition, addition and subtraction sums and working out simple word problems. They will additionally look at measurement in standard units for length and height.

We encourage all students to log onto their sumdog accounts at home to further support their learning.

# 3GM 3FB Autumn Term 2024

White

Røse

### Science

Our first topic is **Animals including Humans**, where students will
develop an understanding of
nutrition and how our skeleton and
muscles work together to allow us
to move.

Our second topic is **Light**. During this topic, we will look at how light travels, how that can lead to the creation of shadows and how we see things.

# **Computing and Online Safety**

This term we are focussing on functional skills including word processing and photo editing skills.



Alongside this, students will have opportunities to increase their familiarity with a keyboard with the aim of improving their touch typing skills.





### **Cooking**

Throughout the term, students will prepare and cook a range of recipes. The ability to chop, slice, and grate food safely and effectively is the main focus of this term.

In addition to using these skills, students will be learning how to use ovens and hobs safely.

Students will be preparing and cooking a range of dishes including sandwiches and wraps, salads, mashed potatoes and stir fries.

# Art / DT

In DT we will be learning how to draw 3D shapes, make frame structures, using basic tools safely and will progress onto supported use of simple workshop machines. We will be making a frame-based decoration for the Manor Green Illuminations.

In art, we will be learning about 'Surrealism to Steampunk.' Our final outcome will be a steampunk sculpture showing the techniques we have learnt. Along the way we will consider different movements with art and techniques associated with each

### The World Around Us



Students are learning about 'The History of Toys' by looking back at popular toys from the 20th and 21st centuries. They will develop their questioning skills, identify and interpret sources and learn how to recognise change .

We will be visiting The Young V&A Museum in London at the end of the half term to enhance our learning.

# **Autumn Term 2024**

### **PSHE**

The focus of the term is managing feelings and self-awareness. Students will examine how to recognise and handle a range of emotions as well as consider their own abilities and talents.

Students will also be learning about the benefits of a healthy lifestyle, considering balanced diets and how best to look after our mental well- being.



### **QUEST**

Students who have weekly QUEST sessions will be visiting various local recreational areas and National Trust properties in our local area, with a focus on social etiquette.

Students will be encouraged to follow trails and read maps, be good role models for their classmates and behave sensibly in the community.



## **Duke of Edinburgh's Award**

Year 9 students taking part in DofE will have weekly sessions designed to support them towards achieving their Bronze Award.

This term's focus will focus on volunteering responsibilities and requirements.

### PE

This term we will learn through adapted, Invasion Games such as Handball, Netball, Basketball, Football, Touch-Rugby. We will learn the principles of attack and defence, as well as developing sending, receiving, and shooting skills.





