<u>Literacy</u>

Key texts linked to topic 'Transport'. We will also learn the story of 'Bonnie and Clyde' for the school production.

There's a Tiger on the Train by Mariesa Dulak

Makaton for key vocab and communication skills Singing hands on YouTube for Makaton Colourful semantics programme to develop sentence structure. Consolidating and building on previous learning. Topic focus role play links to production. Storytelling and sequencing-retelling key events in topic texts Answering questions in response to stories or events Understanding and responding to instructions and events Students learn to express themselves effectively, showing awareness of the listener's needs Phonics Pre-reading and reading skills Name writing and correct letter formation

Personal targets

<u>PSHE</u>

Managing Feelings/Changing and Growing Managing strong feelings Romantic feelings Healthy and unhealthy relationships

Maths/Numeracy

Place Value – How numbers to 20 are made. Time – sequencing events and days of the week.

Number – Linked to celebrations and events: Counting to 10/20 by rote and using 1:1 correspondence to count objects. Identifying and continuing patterns of shapes and (simple) numbers.

Money – Practical use of money in the community. Handling money and completing transactions.

Attention Autism to link in with maths

- Stage 1 Gain attention with bucket
- Stage 2 Build attention and go slow and fast
- Stage 3 Children switch attention and join in activity
- Staae 4 Transition into main maths task with named bots



Music

We will participate in Anna Ryder music sessions.

These are fun interactive sessions which focus on

listening and attention skills.

We learn through songs and play percussion and keyboards.

Computing and Online Safety

Developing basic ICT skills including using a keyboard and mouse, typing, clicking, searching according to ability. Cross curricular - using Education City Using cameras & iPads Using IPADs to support phonics including Rhino readers



RE/Citizenship

Attention Autism sessions based on upcoming events including Chinese New Year, Ramadan, Pancake day, Eid and Holi.

Children will learn about the important events above and celebrations in real time.



Life Skills/ Community Visit/QUEST

Supported visits in the community Our focus during our QUEST visits will be on

- Shopping skills and handling money
- Travel training in the community
- Social etiquette in the community
- Experiences places of nature
- NOLA award
- Encouraging independence

This term we are working on Transport and will hopefully get the opportunity to go on public buses and trains and visit Gatwick airport.

<u>PE</u>

During the first part of this term we will be following a table cricket unit. This will help develop our fine motor skills, numeracy and teamwork skills. We will learn about specific roles including batting, bowling and fielding to support us with striking and fielding activities in the summer.

After table cricket, we will be learning about the outside through sensory walks and adapted orienteering. This unit supports physical fitness as well as mental wellbeing



SPRING 2025

<u>Cooking</u>

Developing essential life skills

including washing, chopping, grating, frying, baking, boiling of food Washing up/drying up Basic food preparation and food hygiene



DT

This term we are exploring games and puzzles. We will design and make our own marble games using wood and boards. Creativity and problem solving will be a large focus when making design decisions for our product.

<u>Art</u>

This term in Art, students will be doing an 'Action Painting Project':

'Action Painting Project'

We will explore the work of abstract artists Jackson Pollock, Barbara Rae and Helen Frankenhaler. Students will explore different ways of applying paint and use their fine and gross motor skills and whole bodies. They will gain an understanding of emotions and feelings in creating art. They will develop their sketchbook record of work and create a collaborative abstract painting using new-found skills.