

updated
2025



Education for Young people (16-19) with Special Educational Needs and Disabilities



Preparation for Adult Life

INDEPENDENCE

SOCIAL
UNDERSTANDING

LEARNING

www.manorgreen-college.w-sussex.sch.uk

01.

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Manor Green College



Opportunity & Success
for All



Trip to
Littlehampton



FE Cooking



02.

Welcome Message

We aim for all our students to develop functional skills for living so each of them is able to lead a fulfilling and substantially independent life. We recognise that for our young people every experience may provide a learning experience. Our approach to teaching functional skills and life skills is at the core of our curriculum where our framework can be taught within the programmes of study and the schemes of work.

Input from the therapists and other professionals, supports the delivery of the life skills curriculum through personal programmes. Areas such as life skills and communication are very weighted towards support from therapists.

The life skills curriculum is not seen as linear learning, rather, it is a broad framework in which each young person works. The pathways will be determined by each individual's;

- Outcomes on their EHCP and Destination Led Plan
- Strengths and areas of development
- Own need as assessed by the parents, staff, therapists, professionals and where possible, the young person

Our FE curriculum includes ample opportunity to develop life skills through the experience of daily activities both on and off site. Furthermore, there is a key focus to each topic or area taught and these are integrated across the day in addition to discrete sessions. There is a strong emphasis on working in partnership with families to ensure the teaching of life skills span across the student's day including before and after school.

The FE curriculum is divided into three broad areas of learning which covers:

Preparation for Adult Life



Gareth Court, Head of FE

03.

Admissions & Assessment

All our students have Education, Health and Care Plans (EHCP's). Suitability of a placement, in FE, is based upon an assessment of the college's ability to meet each individual needs within their ECHP. Students need to be engaged with our curriculum and show willingness to achieve their outcomes.



Filip

Accredited & Non Accredited education

The FE curriculum framework is complimented by accredited courses. For some, qualifications are not appropriate for adult life and their learning will be assessed using Destination Led Plans. All our students work and achievements are celebrated.

Independence towards Adulthood	
Independent Living	Getting ready for a supported independent life as an adult
Personal Safety	Recognising risky situations and how to manage them safely and how to get help
Road Safety & Travel	Recognising how to be safe in the community when travelling and getting ready for independent travel
Keeping Healthy	Recognising how to remain healthy through exercise, diet and well-being
Personal Care	Building independent functional skills
Leisure	Recognising different aspects of leisure and identifying ways and means to navigate and enjoy leisure activities
Work Skills	Getting ready for the world of work

Learning towards Adulthood	
Organisation and learning skills	Building skills to become an independent learner or engage in learning independently in whatever method is appropriate to the individual.
Motivation and engagement	Building attention skills and engagement skills and developing resilience in persevering with tasks
Routines and expectations	Recognising and understanding there are different expectations across different settings.
Evaluating own learning	Building self esteem and self awareness

Social Understanding towards Adulthood	
Coping with change	Building resilience to manage changes
Transitions	Building resilience to manage transitions
Special interests	Understanding own special interests and their significance on mental health and well-being
Play & Choosing time	Shaping learning
Thinking & problem solving	Developing memory to understanding to application to analyse, evaluate & create

04.

Curriculum



FE has a blended approach which enables each student opportunities to participate in on site and off site work experience, engage with different social clubs within the locality and transitions to further education colleges, social care provisions, forms of independent living, training and employment.

Numeracy & Literacy is embedded across all programmes, including developing communication skills

All students have an EHCP & will benefit from a holistic approach to supporting needs, including therapies, counselling and interventions

INDEPENDENCE

Students are developing multiple ways to communicate (may be pre-verbal)

Require support for personal care

Higher ratios for adult support (including out in the community)

Students start to show some autonomy & make choices

Have some care needs

Require support managing medication, finances and being safe in the community

Show more self managing skills

Developing the use of mobile devices & bank cards

Independent travel to known destinations

Work experience & Work related learning

LEARNING

Routine & consistency are vital

Focus & organisation needs 1:1 support

Has a positive behaviour plan & planned interventions to support learning needs

Students are accepting of changes

Starting to show independent thinking & problem solving skills

Students conform and are compliant. They are able to work in small groups

Very organised and starting to tell the time

Follows a timetable and is consistently reliable

Able to process changes & respond appropriately

SOCIAL UNDERSTANDING

Students will follow a programme of study that embeds learning life skills and social care

Students are thinking about their next steps choices and factor in friendships

Students have at least one interest and enjoy sharing experiences with others

Students discuss plans for their adult life and are motivated by future education, training or vocational opportunities

Enjoy an active social life in & out of their college environment

Students develop positive relationships with peers and community groups to support wellbeing outside of the college

05. Life Skills in FE

Our opportunities and facilities are tailored to suit meeting individual needs. Resources include:

The FE flat
DT Workshop
Drama Studio
Hydro pool

Catering Room
Art Room
FE shop

CURRICULUM



SCAN ME



"...the sixth-form curriculum meets the individual needs of the students...
...This will ensure that provision is appropriate and relevant and meets the needs of current pupils and reflects the changing profile of each cohort."

Ofsted 2019

"The curriculum is continually evolving and developing to meet students' individual needs... Leaders work collectively with parents and providers to ensure that all students progress confidently to the next stage of their education, training or employment."

Ofsted 2019

To compliment our core curriculum offer, students are able to choose to participate in:

- Butterfly Project
- Outreach project
- Work Experience
- Animation
- Jim Green Challenge
- Employability
- The FE Café
- Pop-up events, such as Elderflower Fields Festival and Winter Lights



Anika



Max

Pop-up events, such as Elderflower Fields Festival and Winter Lights

Skills Builder

These are embedded into all areas of study and underpin our aspirations and outcomes for our students. The Skills Builder framework supports our students to; identify essential skills and communication of areas of personal achievement. Essential skills unlock learning, boosting outcomes, perseverance and self belief. They increase the likelihood of finding work and boost wellbeing



06.

Therapies & Well-being



Thomas

Manor Green College supports students, offering a range of support:

Occupational Therapy

Speech & Language Therapy (SALT)

Counselling

School nursing team

Hydrotherapy

Manual handling & Personal care

Physiotherapy

Rocky the Therapy Dog

Where appropriate, the need for therapies and support is embedded into individual timetables.

Our team of professionals work closely, with students, their family and the college to ensure needs are met. In FE, the emphasis on enabling skills and maximizing independence for Preparation for Adulthood and transition into further education, training, employment or supported living.

"I am very impressed by your 6th form provision at Manor Green College and I can see how it would meet all needs, both socially, emotionally, life skills and in the subject curriculum... and seeing you have specialist teachers in these subject areas."

Parent view

Student Voice

Developing communication skills are paramount to building self confidence and independence.

FE is a safe learning environment which focuses and encourages students to communicate more and share their wants and needs.

Manor Green College has a thriving Student Council which meets regularly and support change around the school.

Representatives from FE have gone on to work in the Crawley Youth Cabinet.



Callum & Jasmine

07.

Your Future & Transitions

FE students who demonstrate a keen interest in catering and other areas of employment, have opportunity to engage with work related learning, explore the world of work and work place visits. As skills and understanding build, opportunity for on site and off site work experience is embedded into students timetables.

Kieran is a former FE student. He developed lots of cooking skills and enjoyed work experience in the FE café and volunteering at college events.

He undertook the Princes Trust accredited certificate and as part of the work experience unit, worked at Nandos in Crawley. He attended an interview and was offered a part time role, initially for 6 weeks and 4 hours per day, 1 day per week. As well as supporting the work, FE helped build skills and confidence with travel training and interpersonal skills associated with being in an unfamiliar place with new people.

Kieran went onto Collyers and St Johns Colleges and continues paid employment at Nandos, part time, around his studies.



Kieran



"One thing that really stands out from other 16+ college placements, is your provision is "destination led" and you are always focused and working towards the next provision with personalised and bespoke timetables."

Parent view

Employability and Preparation for Adulthood are embedded into the FE curriculum. As part of a college careers framework, we are able to provide information, advice and guidance in line with the Gatsby Benchmarks. This also forms part of our Annual Review process in readiness for transition and making future life choices. It is very important to us and to our students, they feel valued and confident as members of the community and lead fulfilling, productive and happy lives.



Thomas

CAREERS & FUTURES PROGRAMME OVERVIEW

Our aim; is to prepare the students for the transition to life after Manor Green College. Where appropriate, the college will support students to make informed decisions about their future by providing meaningful vocational experiences and developing employability skills. It is important through their college journey, students are inspired and motivated to develop themselves as individuals and live as independently as possible.

Milestones & Learning Outcomes

Key Events & Experiences



Contact: Gareth Court | Careers Lead
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NEXT → STEPS

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