

Literacy

Speaking and Listening

Listening and engaging with stories, poems, rhymes and songs.

Participating in rhymes and songs.

Initiating communication, responding to questions and following instructions.

Reading

Listen, attend and follow stories.

Answer simple text related questions.

Role Play.

Sequencing a story.

Phonics: sounds - Phase 2

CVC words.

High Frequency Words.

Reading Programme: Rhino Readers

Dandelion Launchers

Name recognition.

Writing

Early writing skills: meaningful mark making, fine motor control skills, pencil control, letter formation.

Communicating ideas for scribing.

Colourful Semantics.

Jump Ahead to develop fine motor skills.

Book Focus

Sensory Story: The Rainbow Fish

Room on the Broom

The Christmas Nativity

Information texts: Non - fiction texts to find out about our local area.

Poetry Focus: Hallowe'en poems

Maths

Early Number

Using number rhymes, songs and stories to sequence numbers.

Counting in the environment and practicing counting.

Counting objects to specific amounts and finding one more and one less and ordering numbers.

Adding on and taking away one.

Adding two sets of numbers together.

Mark making and practicing writing numbers and recording information.

Recognising numerals.

Sharing out for early fractions.

Shape, Space and Measure

Naming, comparing, sorting and classifying shapes.

Sequencing pictures and symbols.

Comparing objects by size.

Exploring position and direction: forwards and backwards.

Exploring and understanding time: days of the week, months, seasons, night and day.

Creating repeating patterns.

Recognising and naming coins and using money in practical situations.

AUTUMN TERM

2024

3ME

Computing

Information Technology

Developing keyboard skills.

Using log ons and passwords.

Finding and using programs for maths and literacy.

Online safety

Developing our understanding of how to stay safe online including how to use and look after passwords.

RE

Celebrations

Harvest, Diwali, Christmas.

Opportunities to explore and experience religions through art, music, food, costume, dance and drama.

To begin to understand the significance of religious artefacts, symbols and places.

PSHE/Citizenship

Ourselves and People Who Help Us

Health, well-being and safety.

Developing independence with personal care and dressing skills.

Developing skills in decision making.

Making choices and subsequent consequences.

Identifying people who help us out in the community.

How to ask for help and whom it is safe to approach.

Cooking

Sweet and Savoury Baking

Skills:

mixing, cracking eggs, grating, portioning, using the oven, washing and drying up.

Recipes:

Muffins

Scones

Hallowe'en Cupcakes

Apple Cake

Christmas Cake

The World Around Us - Science

Weather and Seasons

Light and Dark

Observing and talking about changes in the weather and the seasons. Describing weather types.

Describing each season and identifying certain characteristics of our four seasons.

Recognising that we need light to see things and that dark is the absence of light.

Sources of light.

How shadows are formed.

QUEST

Experiencing a range of practical and functional activities in preparation for adulthood incorporated into the school day as well as out in the community.

Developing independence and self-esteem.

Developing fine and gross motor skills.

Developing effective social and communication skills.

Personal safety.

Travel training and road safety.

Recreational skills and well-being including weekly leisure swimming.

An introduction to employability.

Community visits will include:

Our local area, parks and landmarks

National Trust gardens

Nature Reserves

Hove seafront

Music

Listening and responding to different styles of music.

Exploring tempo, pitch, rhythm and beat.

Playing a range of percussion instruments.

Singing a range of songs and rhymes.

Participating as a group in musical activities.

AUTUMN TERM

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3ME

The World Around Us - Geography

Our Local Area

Developing geographical ideas and skills through fieldwork and looking at the human and physical geography of our local area through a range of activities in the classroom and out in the local community.

Identifying places on a map.

Identifying their homes and the areas they live in.

Becoming familiar with their addresses.

Recognising and naming key landmarks in the local area.

DT/ ART

We start the year with a workshop The main project for the term will be Recreating a Scene in which we will design and make a diorama for the MGC Illuminations. We will learn to use workshop machines and to follow a plan to make a product.

'Folk Art/Outsider Art' This unit has been designed for students to be able to discover Sculpture, but with the main focus on line, shape and pattern. They will be looking particularly at the work of Jean Dubuffet and Madge Gill. They will create numerous patterns and organic forms and use these to create 3D paper sculptures.

PE

This term we will be following the MATP programme with a focus on kicking skills. We will experience lots of Parachute and Sensory games appropriate to kicking. Kicking skills that use travel (dribbling), targets (shooting), power whilst both stationary and moving will form the key parts of our lessons. We will also practice kicking through modified games such as Kick-Ball, Rounders and Footgolf.