**Physical and Sensory**

**PE**

***Boccia*** – Control, hand eye coordination and following simple rules

***Cricket*** – Movement, hand eye coordination and following simple rules

**Therapies**

***Rebound therapy*** – Working on individual physical targets on the trampoline.

***Hydrotherapy therapy*** - Working on individual physical targets on the trampoline.

***Pet therapy*** - Individual sessions with Rocky the school therapy dog.

***Light and Sound therapy*** – Sensory exploration using lights and sound.

***Physiotherapy*** - Working on individual physio/mobilitytargets and **working with physios and occupational therapists as required.**

**Music and Dance**

Develop our ***appreciation skills*** through listening to calming rainforest themed music.

***Listening*** to rainforest themed music using ICT switch work to play the music.

***Exploring*** the sounds of the rainforest and ***composing*** our own jungle themed music using percussion instruments.

Exploring ***movement*** to the music.

**Cooking**

Sensory baking with lots of opportunities to ***explore, feel, smell*** and ***taste*** the ingredients. Links to ICT with switch work. Lots of opportunity for cause and effect.

**Art therapy**

Rainforest themed art with the ***Art Therapist***. There will be lots of opportunities for ***Sensory exploration***, including exploring, feeling, smelling and possibly tasting the different textures and materials. Lots of opportunity for practice ***fine and gross motor skills***.

**Other:**

* Swimming at Pavilions.

**Social and Emotional**

Lots of opportunities to ***socialise*** in class, across the college and in the community.

Students have ***personalised timetables*** where they have opportunities to join peers in other classes across the college for art, music, PE, drama or community visits.

**PSHE**

Encouraging ***healthy lifestyles***.

Working on individual ***personal care and hygiene*** targets.

Working towards individual ***independence targets***.

Supporting ***emotional wellbeing***.

**RE**

Exploring and ***celebrating*** different religious events:

* Chinese New Year
* Lent
* Easter

**Communication and Interaction**

**Communication**

Working on ***personal communication targets***.

Communicating and listening for purpose.

Following simple ***instructions***.

Making simple ***requests***.

Functional use of ***PECS***.

Working with the ***SALT*** team as required.

***Intensive interaction***.

***TACPAC* – A sensory communication resource using touch and music.**

3KL SPRING Term 2023

Rainforest

 &

**Cognition and Learning**

**Numeracy**

Using number rhymes, songs and stories to sequence numbers with a rainforest theme.

Counting recognising numbers in the environment.

**Reading**

Author of the half term ***Julia Donaldson*** and book focus ***Monkey Puzzle.***

Sensory story ***Down In The Rainforest Where Nobody Goes*** going on a sensory journey through the Amazon Rainforest.

Reading for enjoyment.

***PECS*** of the half term (linked to rainforest) – Green, Tree, Butterfly, Snake, Sun, River.

**Geography**

Exploring the sights and sounds of the Amazon rainforest through a sensory experience.

**QUEST/Community visits**

***Exploring*** the local community.

Identifying ***PECS*** of the half term in the community.

Following simple ***instructions***.

Making simple ***requests***.

Working on individual ***communication targets*** in the community.

Building on ***social skills***.

**Science**

Identifying and comparing ***seasonal change*;** the changes from winter to spring.

**Money**

***Exchanging*** money for goods or services.

**Trips**

* Parks
* Garden centres
* Butterfly House
* Library
* Tilgate
* National Trusts
* Cafes