

## Class Based Pathway Curriculum

INTENT

In the class based pathway, our mission is to offer a life skills curriculum that promotes and develops the independence of our students. Our curriculum is broad, balanced and flexible to respond to the personalised and changing needs of our young people. This ethos is ambitious and ensures a ceiling is not placed on the potential of our students. Our cross curricular approach incorporates the threads of developing **independence, social understanding** and **learning**. These broad areas of learning aim to prepare students for post 16 provision in our FE department as well as other external settings where appropriate.

The class based pathway primarily includes students with severe learning difficulties. The curriculum delivered takes origins from the Early Years framework and early years of the National Curriculum.

IMPLEMENTATION

Communication and Interaction		Cognition and Learning		Physical and Sensory		Social, Emotional and Mental Health					
Key Stage 3				Key Stage 4							
Communication and Interaction		Cognition and Learning		Physical and Sensory		The World Around Us		Preparation for Adult Life		Expressive Art & Design	
English/literacy Phonics Colourful Semantics Narrative Therapy Makaton		Maths & Numeracy Attention Autism		PE Fine Motor Skills Jump Ahead Yoga Swimming Art Therapy		Science History RE/ Citizenship Geography ICT		QUEST PSHE Forest Schools NOLA/ Duke of Edinburgh Cooking		Art Craft DT Music Drama	
TOPIC Cycles that promote cross curricular learning across these broad areas of structure											

Above are examples of activities delivered across the Class Based curriculum. Learning is often cross curricular, so whilst the above structure is in place, it has fluidity within delivery in the classroom. Whilst specialist teachers will deliver PE, Art and DT, in the class based pathway a higher proportion of lessons are with their class teacher than in other pathways. This provides a consistent environment in which SLD students to feel supported and thrive.

IMPACT

After Year 11, students in the class based pathway often transition to FE at Manor Green. In preparation, students aim to consolidate skills and understanding for the OCR life and Living Skills accreditation in the FE department. Assessment is holistic and is based on the objectives set out in the 4 areas of need in each child's EHCP. Once class based students transition into FE, the Destination Led plan model prepares students for life after Manor Green, placing the next destination at the heart of their curriculum. The Unit Award scheme, CREST science award and NOLA award all provide accreditation of the life skills students develop throughout the pathway. Students become more confident communicators, more independent and socially aware in an environment that looks to nurture and challenge.