

English/Reading/Drama

Writing

Our class text this term is **Viking Boy The Real Story** by Tony Bradman.

The story focuses on Gunnar, a boy Viking and tells the real life story of Vikings, their day to day life, gods, battles and explorations.

Students will respond to illustrations, making initial perceptions, picking out important information and making predictions.

We will also focus on how language affects our interpretation of a situation and how imagery used can influence our opinions. Students will also be encouraged to understand the perceptions of others by looking at the language used.

Guided Reading

Reading **Viking Boy The Real Story** & moving onto **The Legend of The Lost Keys** to explore plot, character and setting. Checking comprehension and ability to follow the story line.

Practising reading aloud as part of a small group to focus on expression, pace and intonation.

Drama

We will use sections of Viking Boy to re-enact what we hear and learn about.

This will encourage students to:

- Promote a "yes" way of thinking so that students can be as creative as they feel comfortable to be.
- Build their confidence and self-esteem.
- Engage with the story and create empathy.

Maths

This term, the primary focus in maths is **place value, addition and subtraction**.

We will be beginning with recapping/learning place value up to and including 1000 and 10,000 and learning about the related facts, e.g. $8 + 2 = 10$, $2 + 8 = 10$ and $10 - 8 = 2$, $10 - 2 = 8$. We will also be practising how to use the column method for addition and subtraction. Students will be working on calculations, missing number questions and more complex word problems relating to these times tables. Following this we will be recapping/learning these formal written methods for multiplication and division:

$$\begin{array}{r} 427 \\ + 363 \\ \hline 790 \\ 1 \end{array}$$

Column addition

$$\begin{array}{r} 427 \\ - 363 \\ \hline 64 \end{array}$$

Column subtraction

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Science

This term, students will be learning about **states of matter**. Students will compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Computing and Online Safety

Presentation Skills

This term is all about presentation skills! Students will make sure that they can confidently create folders, print files, add images and format text and text boxes. They will move onto saving files into folders and creating their own presentations on PowerPoint and maybe even presenting them to the class!

e-Safety

e-Safety is always a key topic during our ICT learning. We will also have a visit from PC Sam who will speak to the students about online safety on 15th October. They will identify risks associated with the different apps/programmes that they use and identify ways to manage these risks in order to protect their safety and the safety of their data/information.

Cooking

Students will prepare and cook a variety of recipes throughout the term. This term's focus is on being able to **safely and efficiently cut, chop, peel and slice ingredients**.

Students will practice following a recipe broken down into steps and use skills such as accurate weighing and measuring and the use of an oven and hobs to cook meals.

Art

Our focus artist will be *Friedensreich Hundertwasser* this term. Work will explore some colour theory, using watercolour, scraffito in acrylic paint, collage and composition. We will consider line, shape pattern and colour. By the end, we will create lanterns in the style of Hundertwasser to display in the MGC Illuminations at the Winter Fair this year.

PE

This term we will learn through adapted , Invasion Games such as Handball, Netball, Basketball, Football, Touch-Rugby. We will learn the principles of attack and defence, as well as developing sending, receiving, and shooting skills.

The World Around Us

We will look at the VIKINGS! The students will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. The students will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. The students will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.

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PSHE

This term is all about **self-awareness**. During this unit, students will explore their own personal strengths and skills. They will discuss recognising and highlighting the strengths/skills of other people and how to celebrate these. This unit is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the students to develop successful collaborative working skills, such as good listening. In this unit, students learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them.

QUEST

During their life skills sessions, students will learn about taking responsibility for themselves whilst out in the local environment and community. We will visit a variety of local areas of interest such as Tilgate Park, Buchan Park and Nymans. We will focus on team building and enhancing self-esteem and self - confidence and getting to know more about the strengths of others. Early stages of travel training (minibuses) will be explored.



DT

At the start of term will students will focus on orientating themselves around the workshop. We will learn health and safety skills to support our time at MGC. Our main project will be learning skills prototype and model using cardboard Our challenge will be to design and make a product utilising recycled cardboard learning basic workshop tools.