

English/Literacy

Group D/E - we will be preparing students to take Entry Level assessments in a non-fiction component (Spring 25')

Reading:

- Identifying and interpreting information and ideas.
- Selecting evidence from texts to support understanding.
- Explaining the use of language and structure.

Writing:

- Write for different forms, purposes and audiences.
- Write to communicate meaning, using a range of vocabulary and sentence structures with accurate spelling and punctuation
- Organise information and ideas.

Speaking and listening:

- Using presentation skills to communicate effectively.
- Using appropriate spoken language to communicate effectively
- Listening and responding appropriately to questions and feedback.

Maths/Numeracy

This term we will be preparing students to take Entry Level assessments in early March. Alongside this national qualification, we will continue to reinforce and embed understanding of:

Teal Group D- Working towards Entry level maths exams this term. Focusing on operations and problem-solving skills this term.

Yellow Group E- Working towards Entry level maths exams this term. Focusing on operations, problem-solving, and shape this term.

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INTERNET AND SOCIAL MEDIA SAFETY

Students will learn how to stay safe on the internet and social media. They will practise to:

- Use unique, long passwords that are a combination of letters, numbers, and special characters.
- Limit what personal information they share, and keep their privacy settings on.
- Not share personal information like their phone number, location, or date of birth with strangers.
- Make sure their devices are secure, and install the latest software and app updates.
- Be careful about using public Wi-Fi
- Log out of public computers after using them.
- Turn off geolocation to protect their location on social media

On completion of this unit, students will receive an AQA unit certificate (112243).

PSHE: Spring 1 Self-awareness

- Personal strengths
- Prejudice and discrimination
- Managing pressure
- Skills for learning

Spring 2 Changing and growing

- Positive/unhealthy relationship
- Intimate relationship
- Consent and contraception
- Long term relationship
- Parenthood

Science

Yellow group We are continuing to complete our STAR Crest Awards. Each challenge is a hands on investigation where we explore the world around us. In Spring term we will focus on forces and properties of everyday materials.

Teal group

This term's focus in Science is 'Chemistry in our World'. Key topics include the Earth's atmosphere, fossil fuels, global warming and chemical reactions. We will use teacher-led demonstrations, hands on experiments and student research. The work builds on previous units making up the

WRL/Citizenship/RE

My adult self

- Things I need to know as I become an adult
- Banking, bills, driving, etc
- Where to find help and advice

Enterprise

4JB/4KZ - BTEC Vocational studies unit

Building skills in planning visits and developing strategies for using public transport with contingency planning.

Planning for college with interview practice and developing records of achievement.

Life Skills/ Community Visit/QUEST

Developing use of public transport, learning to plan strategies towards independence, planning visits, and exploring the community, with skills of social communication and etiquette. Exploring different places of employment.

PE

This term we will be learning about health and fitness. We will look at circuit training variations. Exercises will help develop our strength and cardiovascular fitness. We will learn about adaptations to exercise and the impact activity has on the body. We will understand the benefits of a healthy lifestyle. Across the unit we will try to improve our performance, co-ordination and gross motor skills.

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Art

'Bronze Arts Award Project'

Students will continue their individual Arts Awards Projects: planning their Arts Skills project, reflecting on their recent Theatre Trip and researching an artist inspiration. Focus remains on Skills Builder target areas of Creativity, Aiming High and Problem Solving and Independence.

Cooking

We're building independence in the kitchen with ovens and hobs. We're making mini meals and snacks by developing their skill base of chopping, grating, rubbing in, and stirring. Some items we're making are: pasties, chicken nuggets, and Toad in the hole.

Don't forget your containers!

Drama

Students are working on taking part in drama sessions (Unit 2 No 111982) based on a "Shackleton's journey".

The main points are:

1. Take part in at least three drama sessions
2. Take an active role in at least three whole class drama games
3. Take an active role in at least three whole class drama exercises
4. Contribute to at least three whole group discussions
5. Actively listen to the spoken contribution of others on at least three occasions
6. Take an active role in at least three small group improvisations
7. Take an active role in a final performance.

DT

This term we will be experiencing an arts event and reflecting on the quality of the arts experience. As a group we will be carrying out the arts skills share portion of the Bronze Arts Award. We will start to gather evidence in a portfolio to submit.