

HAPPY EASTER

Dear all,

Thank you to everyone who has contributed to such a positive term at Manor Green College. I continue to be immensely proud of all of our pupils. Their determination and resilience is displayed every week, alongside their enjoyment and engagement in the range of learning activities undertaken at the college.



I would like to take the opportunity to thank all the wonderful staff who work so hard to support them across the college. Have a fabulous break spending time with family and friends. I wish you all a Happy Easter and look forward to seeing pupils back for the start of the Summer term.

Tom



Sandra Coucher will be sadly leaving the College at the end of term. Sandra has worked at the College since 2015 and has been intrinsic in the success of the Manor Green Community Choir. She has very kindly agreed to continue to help out with the Choir as they look to prepare for some upcoming events over the summer. We wish Sandra all the very best for the future; we will miss you!



We are very sad to say goodbye to Summer Penfold, who will be leaving us at the end of term. Summer has worked in KS3 since September and she will be very much missed by us all. We wish Summer all the very best for the future!

UPCOMING EVENTS

Monday 25th April
Summer Term 1 Commences

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Monday 25th April - Friday 13th May
Parent Conversations

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Tuesday 26th April
Year 9 Teenage Booster Vaccination

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Friday 13th May
4MH DofE Paddleboarding

*

Sunday 15th May
Car Boot Sale

*

Friday 27th May
Year 10 DofE Paddleboarding

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Friday 27th May
Last day of term

*

Monday 6th June
Summer Term 2 Commences

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Saturday 11th June
Jubilee Fete

*

Monday 13th - Tuesday 14th June
4MH - DofE Bronze Expedition - Practice

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Thursday 16th - Friday 17th June
Year 10 - DofE Bronze Expedition - Practice

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Thursday 16th June
HPV Year 8 Dose 2 Vaccination

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Monday 20th - Tuesday 21st June
4MH - DofE Bronze Expedition - Qualifier

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Thursday 23rd June
Leavers Event

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Friday 24th June
Leavers Day

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Thursday 23rd - Friday 24th June
Year 10 - DofE Bronze Expedition - Qualifier

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Tuesday 28th June
Year 9 DofE Paddleboarding

*

Monday 4th July
INSET DAY

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Thursday 7th - 8th July
Year 9 - DofE Bronze Expedition - Practice

*

Thursday 14th - Friday 15th July
Year 9 - DofE Bronze Expedition - Qualifier

*

Thursday 21st July
Last Day of Term

NEXT STEPS

What an afternoon and evening we had at the Careers & Transition Next Steps event on Thursday 24th March! It was fantastic to welcome so many people back to the College after over 2 years and then to see so many families in the evening. We welcomed a range of Colleges, Training Providers, Day Centres and Information and Advice and support who were able to bring their different perspectives to the world of education and work.



Our students had the chance to learn something new, try some interactive activities and to speak to a variety of organisations. We look forward to running another event in the near future!

FUNDRAISING

RED NOSE DAY

We had a great day celebrating Red Nose Day. The students looked brilliant in their bright colours and took part in some fun activities.

Thank you so much for your donations on the day.

**We raised
£164.00**



BBC Children in Need

In November Faye Merle ran a Zumba session in support of Children in Need.

She raised a massive £214.74.

**Fantastic achievement Faye,
Well done!**


Fundraising for Ukraine.
On Friday 8th April student council decided they wanted to fundraise for the Ukraine. Students and Staff wore blue or yellow and we also ran a cake sale at break time.



Badges were also made by Mr Zuraw to sell in support of this very worthwhile fundraiser.



Thank you all for your support and donations. We will confirm the amount raised in our next newsletter.



3KC



The students have had a spectacular term exploring and learning all about space and the different planets.

At Mercury students have been exploring textures and learning that Mercury is a rocky planet. Students explored the rocks, the sounds you can make with rocks and some students were able to take them in and out of containers which Alex enjoys doing.

Venus is the hottest planet and was one of students' favourite planets. Students enjoyed exploring and feeling hot things. Szymon loved the hot water bottle.



The red planet Mars got the students stretching and reaching for red. Students were all excellent at reaching for the red sheet above their heads. A special well done to Yaseen who knows exactly what to do at this planet and always stretches nice and high.

At Earth students enjoyed exploring water as 70% of Earth's surface is covered in water. This was Szymon's favourite planet as he loves exploring and splashing in the water.

Jupiter is the largest planet which has a raging storm called the big red spot. At this planet, students did switch work and were able to use a switch to activate a massive fan. Charlie particularly loved this planet and feeling the wind from the fan on his face.



Uranus is the coldest planet and the students least favourite planet as it was icy cold. Students were able to clearly show their dislike for ice and the only student brave enough to really explore the ice was Henrique.

The final planet was Neptune, the blue planet, where we worked on interacting and communicating. Students worked in pairs and small groups inside a stretchy blue sheet. Charlie would pull the sheet up and Henrique would pull the sheet down. Yaseen would vocalise when he wanted to see someone. Szymon had a massive smile when he was inside the sheet and Zoya found it very relaxing. Lots of lovely communication.



Also as part of the space topic there has been lots of other fantastic sensory exploration opportunities that students have enjoyed. Students have also enjoyed lots of different sensory stories about space including a sensory story at Crawley Library, during one of our community visits.



Students have also been working very hard in Art using lots of different sensory art techniques to create the different planets in the solar system. The students love their art sessions exploring all the different textures and having lots of messy fun, especially Umar.



Next term, we are looking forward to our next adventure, where we will be learning all about Africa and going on a Safari.



Mr Stink



3EB/GA have been studying the book Mr Stink this half term. We have enjoyed reading the book ourselves as well as listening to David Walliams reading it in his usual creative style.

One of the activities was to design a shed that would be perfect for Mr Stink. The designs were fun and creative and several liked the idea of a bucket in the corner- the record was 72 buckets! We made up 'backstories' for Mr Stink and here are some our ideas:



In 1977 Mr stink was having a normal day until he was a plastic bottle at the dump. He tried to get the bottle with a litter picker but lost his balance and fell into the garbage. Later he saw his reflection n in a puddle and said," maybe it's better this way." **Gabriel**

He was a famous footballer who forget his boots and had to use roller skates. Everyone laughed at him slipping, as he looked like a clown. He was so mad he tackled everyone and was sent off and banned from playing football forever. **Kai**

He has an amazing job at Tesco but lost his job because he had eaten all the sausages in aisle 6... Then he got a job doing pizza delivery but unfortunately sausage pizza was available. I think we know what happened next- he got sacked! **Sam B**



We even pretended to be Duchess, Mr Stink's dog:

I had no owner and I was sad but then a miracle happened and I was adopted by Mr Stink... One day we went to Starbucks and everybody ran out screaming. I was confused because I had no idea why they didn't like the smell of the lovely Mr Stink. **Jack B**

I never really liked my owner, he was going to eat me but he decided not to. Not only that but he smells a lot! We now live in a child's shed. This child gives me food and I'm starting to like her more than my owner. I love sausages, I wish I could get 100 sausages a day. All I need is sausages. **Mathew G**

I was sitting near our bench thinking about bacon, sausages and beef. Okay basically I was thinking about meat! **Timmy**

We are now looking forward to watching the film and comparing it to the book.



Hello Parents & Carers

I hope everyone is well and enjoying all the Mother's Day cards, flowers & (glimpses) of sunshine and warm weather this time of year brings! It is also a timely reminder for our students that we are now well over half way through the academic year. Our Year 12's & 13's will be looking ahead to their next year in FE and our Year 14's have their sights on the mixture of excitement and nerves of moving on.

I'd like to thank all FE families for your support of the "Next Steps" event at the college. It was wonderful to see so many of you looking round the stalls and engaging in positive conversations about future opportunities. We were fortunate to have 28 stalls; colleges, day care providers, employers and local support groups attend and I extend our thanks to them, too. If you were unable to attend the evening, I advise you to contact the office or class teacher for details.

I will be in contact soon after the Easter break with details of our Activity Week. Students are preparing a mix of onsite and offsite activities to help celebrate our leavers (dates below).

In the meantime, ask your young adult about QR codes and how we have been using them.

With all our best wishes, have a restful & enjoyable holiday together.

Gareth Court
Head of FE



Destination Led Plans

All our support, learning & activities, in FE are based on individual outcomes for every student. Each student is making progress in their Independence, Social Understanding and Learning and we enjoy aiming towards their (and your) aspirations for the future.

Any conversation and support with our families, goes towards meeting those daily needs or future targets.

West Sussex Local Offer

<https://westsussex.local-offer.org/>

Use this website to research provision and opportunities available to you.

There are a range of term time & holiday activities that some of students already attend

RECIPES



SCAN ME

BULLETINS



SCAN ME

FE PICTURES



SCAN ME

GETTING A JOB



SCAN ME

CURRICULUM



SCAN ME

27th - 30th May 2022 - Teynham Park, East Sussex

Elderflower Fields
THE FAMILY FESTIVAL

FE students will be participating in an Art project with So Sussex.

<https://south.elderflowerfields.co.uk/schools-without-walls/>

Contact Us

Phone: 01293 520351

Email: office@mgcollege.co.uk

Year 12 Class teacher, Lucy Martlew:

lmartlew@mgcollege.co.uk

Year 13 Class teacher, Jeff Gardiner:

jgardiner@mgcollege.co.uk

Year 14 Class teacher & Head of FE:

gcourt@mgcollege.co.uk

FE Admin assistant, Fiona Woollard:

fwoollard@mgcollege.co.uk

Calendar

April 8th: Last day of Term then Easter Break

April 25th: Summer Term Begins

May 25th: Key Stage 3 production

May 27th: Elderflower Fields Festival

May 30th – June 3rd: May Half Term break

June 11th: Queens Jubilee Fete

FE Activity Week: June 20-24th

2022 Leavers Celebration: Thursday 23rd June 2022

Inset Day – Monday 4th July 2022

SHROVE TUESDAY

Students in 3AC had fun making pancakes on Shrove Tuesday. In Cooking they have been practicing using a knife for spreading and cutting. They expertly spread on their toppings of butter and strawberry jam. They then cut their pancakes into pieces before finally enjoying eating the fruits of their efforts! Well done 3AC!



HYDRO



At Manor Green College we are fortunate enough to have access to a hydrotherapy pool which so many of our students benefit massively from using. It gives our students a unique opportunity to experience freedom and independence that they could not experience otherwise.

Not everybody gets to see the amazing work our students do in the pool so I asked our very talented young man, George Muldrew, as part of his work experience to create a display of THE POWER OF WATER showing the positive impact that having these hydrotherapy sessions have on them. He used his ICT skills to recreate the powerful image displayed in the centre of the board and WOW! What a talent!

As you can see, he has captured such amazing moments of just some of our MGC students having the most incredible time in the water. They love it! And the boost of confidence it gives them is priceless.

So I'd like to congratulate George on his hard work making the display board possible and thank all of our students who were happy to have their photos displayed.

Well done and thank you George! Everyone LOVES it!

HIGH NEEDS GROUP



Our Ethos within the High Needs Group
Learning is and should always be fun!
It doesn't have to be sit down and do
It doesn't have to be formal
It doesn't have to be academic!



Neither should it be something to get over and done with!
Our learning doesn't have to be boring
It can be inside or outside



It can be in the kitchen, bathroom or playground
It can be written or practical
It can be listening or talking



It can involve mess, food, animals, toys, glitter and the iPad
It can be relaxed and quiet
It can be exciting and loud



Above all, our learning involves
LOVE, PATIENCE, KINDNESS and LAUGHTER
The best type is when you don't even realise you are doing it



All these things can be achieved with
STRUCTURE, ROUTINE, AND BOUNDARIES
These are really essential in supporting every single child on their
individual learning journey



Always remember
No two children with autism are the same
They are all individuals!



Manor Green Community

Jubilee Fete



Saturday 11th June

12-4pm

Put the date on your calendars!

Hosted by both Manor Green
College and Manor Green Primary
School. To be held on the field.

- MG Community Sing & Sign Choir
- Dance Performance by students from MGC, ICC and St Margaret's and MGP, led by Stop Gap Dance Co.
- Stop Gap also performing
- Cream Teas
- Bouncy Castle



Stopgap



TABLE CRICKET



Over the last couple of terms, we have been incredibly lucky to have had Matt Parson's from Sussex Cricket come to our college & teach our students a new sport. Table Cricket! And it was a huge success!

3EJ & 4DP spent 6 weeks during their PE lesson learning how to play. They were able to follow the rules, learn the skills and show off their ability to play the game! We were even able to train some of our more mature students into becoming coaches.

In February we were extremely lucky to be invited along to a Table Cricket Tournament arranged by The Lord Taverners at The Sussex County Cricket Grounds where we may not have won with points coming third and forth, but we certainly won with enthusiasm!

We are very proud of our students who behaved impeccably on the day and showed real sportsmanship. It was a thoroughly enjoyable day for students and staff. We feel very grateful to have been given this opportunity.

Well done to everyone who took part & thank you to Matt & his team for all of their hard work in making it a truly memorable experience.



GOLF

"MGC Piggy Blasters Blast their way to golfing success"

On Monday 4th April the Manor Green College golf team – the MGC Piggy Blasters competed with students from Woodlands Mead School and College in a Jolf event organised by Neil Plimmer of JOLF. Our students acquitted themselves excellently, sinking many hole in 1's in during the putting challenges and held their own against Woodlands Mead students. It was a lovely event where our students took part next to peers from Woodlands Mead, showing some excellent social communication skills.

Well done Piggy Blasters for a wonderful mornings golf.

CREST AWARDS

Congratulations to students in 4PF, 4IP, 4HH and 4KZ for recently achieving 'Crest Superstar' certificates and badges from the British Science Association! This is only the 2nd group of students to complete the awards at Manor Green College.



CREST Awards have national recognition and challenge students to explore the world around them. We've been busy building bridges, making rafts, trying out homemade toothpaste, creating glue recipes, blasting rockets, learning about fingerprints and thinking about how animals hide away.



Do you have a budding scientist at home? CREST activities are a fantastic opportunity for your children to be engaged in science-based activities at home, with very few resources. You don't need lots of science knowledge to run CREST at home. If this is something you are interested in, please ask your child's teacher, or click on this link:

<https://help.crestawards.org/portal/en/kb/articles/crest-at-home>



JIM GREEN COMPETITION

In March, FE entered the annual Jim Green Competition and this year was very exciting as all the teams taking part could attend the day at Ardingly Showground.

This year, Teams from MGC made 2 scarecrows, cakes, 3D models and planted pots full of Spring plants.

A fantastic day was capped off by FE collecting 2 prizes for our 3D forest model and participation! The students really enjoyed all the workshops and meeting new friends from other colleges across West Sussex.



EMPLOYABILITY

Network Rail, Skills Builder, RSA



COOKING



Recipes and ingredients

TRANSITION

In Spring Term, a group of FE students have been participating in sessions at the Butterfly Project, in Horsham. Butterflies run daily sessions for young adults with SEND as part of day care provision & opportunities across West Sussex. FE students have been enjoying working in the workshop and making their own bird boxes. For more information about Butterfly Project please go to:

<https://peak15support.co.uk/butterfly/contact>

Year 13 have been exploring the websites of Crawley College, Brinsbury College and St Piers College, thinking about why they are choosing their next step after year 14. We will be visiting Crawley and Brinsbury College again after Easter.



WORK EXPERIENCE

Year 11 have been out and about on Work Experience. They attended a variety of settings including a vets, local schools, construction companies and suppliers, barbers, shops, and hotels.

They had to use all the skills they have been practicing to attend interviews, travel to and from their placement, follow instructions, work as part of a team and use their initiative.

All the students did the college proud and some have even been offered part time jobs!

Please follow [this link](#) to see the full presentation on our website



STUDENT OF THE HALF TERM

Year 7

Personal Development - Jack Flint - 3SN

Jack has done really well with following classroom routines and the daily timetable. He is also extremely helpful to everybody around him and will often spot things that need to be done, such as putting out the pencil pots and so this. He routinely works very well and also with a lot of effort now in all lessons. In particular, he has done well listening to whole class talk times such as the register and the beginning of the day and also, more recently to introductions to lessons. He is talking a lot more now within lessons; asking questions, answering questions and also making comments about things. He is interacting with other students at breaktimes, often asking them to play chase games with them and he also enjoys playing with the castle alongside other students. Well done Jack on all your hard work and keep up the great effort.

Consistent Good Work and Behaviour - Sophie Lewis - 3SU

Sophie is always happy to participate in any task in class. She always has a really positive attitude to whatever she does. Sophie is amazing at creating craft out of almost anything. Most mornings she creates a range of different crafts and she is immensely proud of them. I don't doubt that Sophie will continue this as she moves through the college! Well done Sophie.

Most Improvement in Learning - Thalia Heath - 3MG

It is lovely to see the good progress Thalia is making this year. She has made a very positive transition to college from the primary school and is now becoming a mature and responsible young lady, looking after her own belongings carefully and always ready to help others. She is friendly and polite and very kind and thoughtful towards other students. Thalia comes into class every morning with a smile and a greeting, ready to learn and make the most of her day. She is a conscientious learner, listens well and works to the best of her ability. Thalia is becoming increasingly confident and independent. Well done, Thalia. We are very proud of you.

KS3 - Year 8 and 9

Personal Development - Farhan Khan - 3JB

Farhan has shown endless enthusiasm in science and the world around us this term. He comes to lessons with a wealth of knowledge in these subjects, and takes on extra research at home to tell us about in the next lesson. He is a pleasure to teach in lessons, and is a positive member of the class.

Consistent Good Work and Behaviour - Annabelle Hutchinson - 3DP

Annabelle is a polite and happy girl. She is able to independently follow the morning routine in 3DP, and access her morning folder for work in Literacy or Numeracy. Annabelle is a regular reader and has often achieved the weekly 'Reading Champion'. She also has often been selected as 'Student of the Week' for trying her best in all areas of school life. Annabelle, loves music, art and PE. Annabelle is able to follow a picture recipe in cooking with good results. She is also able, to independently complete many craft activities (sewing, print -making) once she knows what is expected of her. Annabelle has achieved her MAPP target this term for reading and writing 200 High Frequency Words. Annabelle enjoys a game of 'Snap' and 'Hungry Hippos' with members of her peer group and gets on with everybody. She is also able to politely remind others of 'personal space' if they are crowding her in. I am very impressed with Annabelle's drama and drumming skills as she is able to model to others the necessary techniques. Annabelle always says 'Good Morning' and 'Good Afternoon Mrs Patel' when addressed during registration time. She smiles at me and makes eye contact. Well done, Annabelle !

Most Improvement in Learning - Jayden Glass - 3EB

Jayden has developed a really good attitude to his learning this half term. He has grown in maturity and confidence and is becoming much more resilient. He has been working hard to communicate with his friends and get more involved in various activities. Jayden attended the whole of the Next Steps afternoon with his classmates which was a real achievement for him. Jayden works hard in Maths, English and Science and shows a good level of enthusiasm towards the tasks. Jayden has a largely positive attitude towards school and takes an interest in everyone and everything around him. Well done Jayden!

STUDENT OF THE HALF TERM

KS4

Personal Development - Joseph Denton - 4IP

Joseph has faced many challenges at school this spring term. One of them being the difficult transition of usually travelling to school with his parents to now daily using school transport which has been a great new independent skill for him. Joseph has also shown his maturity with the many changes within school that Covid has brought about, from the many staff changes to members of his class being absent for long lengths of time. We have encouraged him to ask as many questions as he wishes to relieve his anxiety and through doing this he has managed and handled the disruption exceedingly well which is a great achievement. Joseph is a polite, thoughtful, caring and helpful member of the class who has a lovely sense of humour and brightens up our school days. Well done Joseph on your progress so far this year.

Consistent Good Work & Behaviour - Callum Baker - 4PF

We have loved seeing Callum mature and develop in 4PF. We have seen a great improvement in his communication and social skills and his speech and Makaton have really come on in the last term. Callum is always enthusiastic and he has been especially attentive and engaged this term. His independence skills have improved immensely which has been lovely to see. Well done Callum!

Most Improvement in Learning - Charlie-Rose Hartnett-Cutt - 4KZ

Since September last year Charlie-Rose had been one of the quietest students in our class and was always worried about giving her opinion on something while others were listening. After encouragement she is now happy to share her views and speak up in group situations. She has also been very helpful with various students in our class, advising and guiding them to make the right choices. We are all thrilled with her recent achievements and have every confidence with her next steps.

KS5

Personal Development - Max Pelling 5JG - 5GC and Jacinta Savoy - 5JG

Max

Max has been fantastic in Year 13 and starting to show confidence in lessons and engaging in activities, especially with his classmates, working in small groups. This confidence is starting to transfer into increased independence, and we are seeing Max complete repetitive tasks such as getting bus pass ready with little or no support. Max can be seen joining in with football at lunchtimes and talking more to staff around FE. We are very proud of you Max.

Jacinta

Jacinta continues to make progress as an independent young lady and relying less on support or reassurance from people around her. Jacinta is very strong willed and likes to do things in her own time but will complete tasks meticulously. Jacinta likes problem solving and takes part in Yoga after school. We are hoping for her to socialise more with her friends in FE & lead sessions like Singing Signing. Keep it up, Jacinta.

Consistent Good Work and Behaviour - Thomas Smith - 5GC

Thomas has always been very hard working and likes to complete his work independently. This term Thomas has been up to the challenge of contributing to group tasks and talking about his wants & needs as year 14 look ahead to next steps and activity week. Thomas has also been to visit a new college and is feeling positive about moving on. Well done, Thomas.

Most Improvement in Learning - Xanthe Rowe - 5LM

Spring term has been a lovely time for us - watching Xanthe embrace her FE experience, develop her personal skills, and lead her learning. We now see a confident young adult who is organised and walks with her head high. Xanthe speaks to everyone and will answer questions in front of large groups. In all lessons, but particularly Maths and English, Xanthe is being very independent and seeking support less to complete work to the best of her ability. Congratulations Xanthe.

High Needs

Personal Development - Aminah Faisal - 3CB

When Aminah started in 3CB she only used her iPad to communicate. Since just before February half term Aminah has started to use one-word sentences to communicate. She now frequently uses her voice to communicate and will try to use her voice before using her iPad. She has become much more confident using her voice and has become much louder.

Well done Aminah, we are very proud of you.

Consistent Good Work & Behaviour - Daniela Adeniyi - 5SM

After a long period in which Daniela has struggled with regulating her emotions, she is a lot calmer now and attending school, joining in in all timetabled activities. Daniela is now able to communicate her needs and wants and has been taking herself away from situations that she finds overwhelming. We are all very proud of Daniela and all the progress she has made in being able to manage and regulate her emotions.

Most Improvement in Learning - Chester Potter - 3AC

Chester has been making great progress in all areas of the curriculum. He is building up his ability to sit and focus with an adult for a longer period, e.g. to 5-10 minutes and perhaps longer on a good day. Chester focus and engagement are improving. He has a small selection of highly motivating symbols in his PECS book and is learning to exchange for what he wants. With support he can hold a mark maker to make marks with an initial physical prompt from an adult. Chester is learning to respond to and initiate 'more' during a game or interaction or to indicate he wants more food. Chester engages with cooking for a short period. With support he has been spreading with a knife, mixing with a spoon, cutting soft items, gratin cheese. Chester also enjoys the sensory experience of cooking and will engage with the ingredients on a sensory level.

Well done Chester!

Headteacher's Award

Kirsty Bradford - 5LM

This is to acknowledge the hard work and personal achievements of Kirsty. Despite her outgoing and delightful persona, Kirsty does find change and new things a challenge. Her move to FE was a very anxious time for her and being able to communicate her feelings has pushed Kirsty beyond her comfort levels. This term, Kirsty has been offsite to new settings, such as the Jim Green competition at Ardingly. Her timetable has increased to full days every week and most importantly, Kirsty is able to speak to staff about her day and make better decisions when identifying challenges or change. The college is so proud of Kirsty and how hard she has worked to make changes for herself. Congratulations, Kirsty.

Yaseen Iltaf - 3KC

Well done to Yaseen for settling into year 7 and accepting new people. Yaseen gets on very well with all the staff and his friends. Yaseen has also had excellent attendance and applying himself to his work and clearly showing preference for tasks. It has been a great pleasure watching Yaseen become a very confident young man in the classroom.

Congratulations!

HOUSEKEEPING

We would like to encourage you to:

- Make any necessary payments through School Gateway. If you need assistance with this please do ask the office staff and they will be able to help.
- Medical appointments should be made out of school hours whenever possible. If this is unavoidable please notify us in advance of the date through the Home School Diary. Please let us have a copy of the appointment letter for our records.
- If you need to change the arrangements for your young person at the end of the day, e.g. someone else is collecting them, please let the class teacher know through the home school diary.
- Cars parked in the drop off zone during drop off and collection times must have their engines switched off.
- Please can Parents / Carers notify the school of any changes to their child's medication, consent to administer medication or medical needs as soon as possible.
- We would appreciate payment for cooking if you have not done so yet.
- Please do not park in the Doctor's Surgery car park - this is for patients only

Many thanks for your help

Manor Green College at Home Page

Please see the link below for Videos and activities made by your Teachers and Staff.

Manor Green College TV

<https://www.youtube.com/channel/UC16Kp4sEluOmliTzdIFzSRg>

Please subscribe so you never miss new content.

Here are some other helpful links

<https://pages.sumdog.com/>

Manor Green College, Education City login

<https://go.educationcity.com/home/autoLoginChk/>

[MTczMDV8MTAwNDB8MzBiODk3MDkyZjMxMWMxNDY0N2lwNDdkNWlzMzJjMWQzMzAwZGI2ZA==](https://go.educationcity.com/home/autoLoginChk/MTczMDV8MTAwNDB8MzBiODk3MDkyZjMxMWMxNDY0N2lwNDdkNWlzMzJjMWQzMzAwZGI2ZA==)

Science activities

<https://wowscience.co.uk/>

This is a fantastic website aimed at Primary Science topics and themes. There are numerous games, activities, videos & experiments to try at home, and links to other websites.

<https://fun-science.org.uk/top-5-science-activities-home/>

This details 'kitchen cupboard' experiments with common household items.

https://www.twinkl.co.uk/resource/t-t-8917-science-experiments-at-home?sign_in=1

Art Activities

<https://theartyteacher.com/mark-making-with-coffee/>

<https://www.youtube.com/watch?v=38bvR6fWNw>



Reaching
Families

Empowering families of
children and young people
with special educational
needs and disabilities

Reaching Families Benefits Advice Service

Dear Friends and Colleagues

We are delighted to announce that our brand new BENEFITS ADVICE service is now open for appointments!

Accessing benefits can be a daunting experience for many. We are therefore very pleased to share that our Benefits Adviser, Rebecca Golby, will be available after Easter to offer help to parent-carers with DLA, PIP or Carer's Allowance applications.

**Benefits
Advice Service**

- Awareness raising
- Information & training
- 1-2-1 Benefits advice
- Support editing applications

For further information please
contact Rebecca Golby at
rebecca.golby@reachingfamilies.org.uk

**Reaching
Families**
www.reachingfamilies.org.uk

You can book a 1-2-1 benefits advice session, to answer questions about eligibility, the application process, evidence needed, questions about the form or any concerns you may have, here:

<https://calendly.com/rebeccagolby/benefit-advice-session>

Or, if you have already drafted an application, but want someone to read through it and suggest ways of strengthening the application, Rebecca can offer an editing service, which you can access by booking a session here: <https://calendly.com/rebeccagolby/editing-info-session>

To find out more information about how we can support you with accessing benefits please visit our website here [Reaching Families Benefits Advice Service](https://www.reachingfamilies.org.uk/benefits-advice-service)

We look forward to being able to help and support you soon.

CREATIVE

CRAWLEY



Lookout by Andy Field and Beckie Darlington

Created with local school children from Seymour Primary in Broadfield, **Lookout** is a one-to-one encounter between one adult audience member and one child performer. Two people of very different ages, meeting to have a conversation. They stand together somewhere high up, looking out at the streets and buildings of the town below, and begin to talk about its future. They see before them the world as it is now and as it might be many years from now.

Performances of *Lookout* will be taking place in a secret location in Crawley town centre on **Thurs 28, Fri 29 & Sat 30 April**. Performances take place at 12.45pm, 1.30pm, 2.15pm, 3pm, 3.45pm, 4.30pm, 5.15pm and 6pm each day and last for 30 mins.

Click the following link for more information

<https://www.creativecrawley.com/event/lookout-by-andy-field-and-beckie-darlington/>

CREATIVE

C R A W L E Y

Street art banner-making with Tom



Join us to create graffiti art inspired banners using paint pens. Learn lettering and illustration techniques with street artist Tom Goulden.

Tom Goulden has been working in the street art world for over 20 years with a specialism in creating works alongside young people and the wider community.

All ages welcome (recommended 8+ all children must be accompanied by an adult).

It's completely free to attend and you can drop in for 10 mins or stay for the whole two hours. Places are limited so to confirm your space book in advance.

Click the following link for more information

<https://www.creativecrawley.com/event/banner-making-with-tom/>

12 to 15 year olds can still get their COVID-19 vaccination

Here's how:



At school. Our immunisation service may be visiting your school soon, please check your school website for dates. Make sure you've completed a consent form, the link for this has been emailed to you by your school.

Missed the school session? Book onto a dedicated children's community clinic. Check the acknowledgment email sent to you when you submitted your consent form (it's from noreply@cinnamon) and there will be a link to search for local clinics and book an appointment.



Visit a vaccination centre. Book an appointment at www.nhs.uk/covidvaccine or by calling 119. Walk-ins available at Churchill Square, Brighton and Northgate, Chichester.

If you have any questions or need help to fill in your consent form, please call us on 01293 227797.








aspens

Care • Support • Empower

West Sussex Children & Young People's Service

North Teenz: Community Based Group

This community-based group for young people aged 14-17 years provides access to a range of activities which focus on empowering to build confidence, self-esteem and become more independent, all while making new friends and having fun!

Social skills  Community trips  Travel Training  Event Planning  Money management 

Day: Thursdays, Bi Weekly, All year round

Time: 6-8pm

Cost: £7.50 per session + cost of activities

Drop off/Pick up Location: Crawley Train Station

NB. Some activities may require the young person to be dropped straight at the venue

Referrals can come from a parent/carer or a professional involved with the child or young person.

Following receipt of a referral, a needs assessment will be completed before support is agreed.

For more information, please contact our West Sussex Children's Services on
01243 214120 or email childrenreferrals@aspens.org.uk



Wishing you a
Happy Easter





Manor Green College

'Opportunity and Success For All'