



DRUG EDUCATION POLICY

The aim of this policy is to acknowledge and clarify the college's role in drug education and ensure it is appropriate to students' needs. Please also refer to the DfE 2012 guidance to schools on drug and substance misuse.

DRUG EDUCATION: The College provides a planned drug education curriculum through the following:

The National Curriculum science order outlines the content of the *statutory* drugs education:

- The role of drugs as medicines
- That tobacco, alcohol and other legal drugs can have harmful effects
- That the abuse of alcohol, solvents, tobacco and other drugs affects health; that the body's natural defences may be enhanced by immunisation and medicines; and how smoking affects lung structure
- The effects of solvents, tobacco, alcohol and other drugs on body functions.

Personal, social, health and economic Education (PSHE) develops knowledge, understanding, attitudes and social skills. This will:

- Enable students to make healthy, informed choices
- Promote positive attitudes to healthy lifestyles
- Provide accurate information about substances and promote young people's understanding of the reasons why drugs are used and misused
- Increase understanding about the implications and possible consequences of use and misuse
- Widen understanding about related health and social issues
- Enable young people to identify sources of appropriate advice and personal support
- Enable children and young people to develop a range of skills and techniques appropriate for handling situations related to drugs and drug use.

Delivery of the Drugs Education Curriculum

Manor Green College teaching staff will teach drug education but, where appropriate, outside visitors may make a contribution. Such visitors will be used in a planned way and their contributions evaluated.

- Teachers will have access to on-going advice, support and training as part of their own professional development.
- The Drugs Education content will be integrated into the rest of the curriculum, in particular within the personal, social and health education curriculum (PSHE), and be dealt with alongside other 'sensitive' topics such as sex education
- The programme will start in year 7 with simple concepts and continue throughout a child's school career (a 'spiral curriculum').

Monitoring & Review

This policy will be reviewed bi-annually. Next Review Spring Term 2027.

Dated: 18.3.25

Signed: John Drury

Chair of Governors