

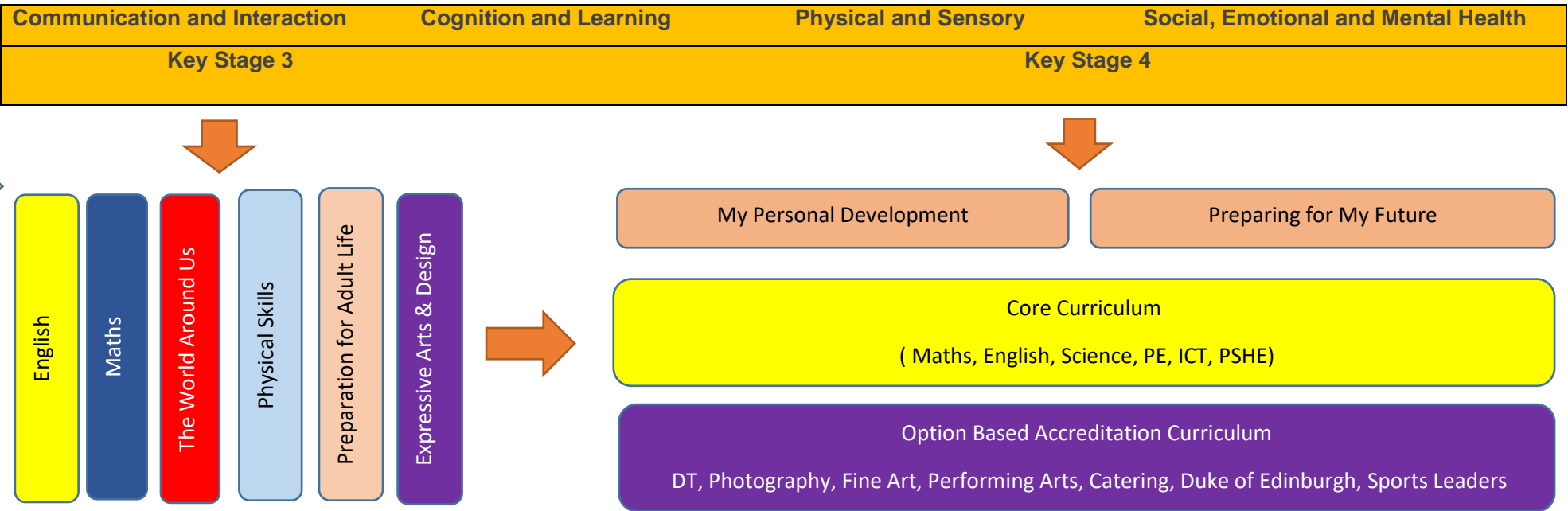
## Modular Pathway Curriculum

### INTENT

At MGC, our vision is that every child in the modular pathway is given opportunities to develop their academic, social interaction and independence skills. The curriculum intends to be broad and balanced, providing both core elements and option based element moving into Key Stage 4. Our intent is to ensure that students leave this pathway, equipped with the confidence for the next destination in their education.

The modular curriculum is a more formal pathway that broadly follows the National Curriculum. Adaptations are made where necessary to ensure all students access content both relevant and suitable for their ability. In KS3, pupils follow broad range of subjects. In KS4 these subjects narrow slightly as pupils take a greater ownership of learning through the option based curriculum. Skills and knowledge learnt in KS3 prepares for a range of accreditation at KS4. Students will follow accredited courses that are supportive of their ability and challenge their potential. Courses are selected with college in mind, preparing our young people for this next destination in their education.

### IMPLEMENTATION



### IMPACT

Students in the modular pathway will develop skills to prepare them for adulthood. Assessment is holistic and is based on the individual objectives identified across the 4 areas of need in a young person's EHCP. Through QUEST, students in KS4 will embark on a college links programme, visiting potential colleges for post 16 provision. The combined impact of all areas of the curriculum ensure that students transition to the most appropriate post 16 destination that will facilitate continued success.