**Literacy**

Treasure Island Robert Louis Stevenson Year 10/11 Entry Level Unit Objectives: Over the course of the unit students will be given many opportunities to:

* Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
* Predict what might happen from details stated and implied in the text.
* Recall and summarise main ideas from different parts of the text.
* Plan their writing by discussing and recording ideas for composition.
* Draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and increasing range of sentence structures.
* Shape ideas into paragraphs
* Create setting, characters and plot in narrative texts

**Maths**

The Entry Level group will be learning how to multiply and divide whole numbers, money and measures, in real-life contexts. They will also be exploring 2D and 3D shapes, learning their mathematical names and features, including how to find the area of rectangles. There will be a big focus this term on learning how to work systematically and methodically in order to find all solutions to a problem, including recognising patterns to make predictions. Students will be having a go at an example Entry Level paper this term too!

The GCSE group will be learning about fractions and percentages, including how to find fractions and percentages of amounts, comparing the two and looking at equivalences. They will also be learning how to work with ratio and proportion in the context of real-life examples. Additionally, students will be exploring indices (powers and roots) in more detail, including being introduced to Standard Form for the first time. They will be having a go at an example GCSE paper this term too!

**PSHE**

Students will discuss transition, including the feelings and emotions around dealing with moving on from college. Students will also have consider and refresh knowledge of internet safety and drug/alcohol awareness.

**Science**

This term’s focus is ‘*Chemistry in our World’*. Key topics include the Earth’s atmosphere, fossil fuels, global warming, and energy and rates of reaction. We will use teacher-led demonstrations, hands on experiments and student research. The work builds on previous units making up the AQA Entry Level Science Awards.

**Computing and Online Safety**

Students are working towards an Entry Level 2 certificate in ICT, and will be completing a unit of work on ‘Using Word Processing Software’, exploring the benefits and drawbacks of Microsoft Word for a variety of tasks.
We will be using Project Evolve to support students to develop their understanding of ‘Online Reputation’, considering their social media digital footprint and what they can do to protect their digital personality.

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**Life Skills/QUEST**

Students will begin transition work to their colleges. The first half term will be visiting the college sites and their location from Manor Green College. In the second half term we will begin to have formal visits and meet with the staff and the areas they may be in. On visits, students will try to use public transport where possible. Students will have increased independence and will work on times, money and community based tasks.

**Careers**

We are continuing to endeavour to get as many students as possible on some form of work experience between now and when they leave. Students will be continuing to complete their records of achievement and work experience files which make up part of their coursework for a BTEC in Pre-Vocational Studies.

**RE/Citizenship**

In RE, we will discuss significant religious events within the spring calendar and the symbolism and meaning behind them.

In citizenship, we will look at the changing laws around internet safety and drugs/alcohol.

 MYTHS &

**Performing Arts**

Students are developing their musical theatre skills in preparation for their production at the end of March. Students will also be having a discussion with a choreographer about her work and career. This work will go towards their Bronze Arts Award.

**GCSE Fine Art, Photography & Three Dimensional Design**

This is the final project of Year 11. Students are set an externally-set assignment and will undertake preparatory work between January and April. The exam this year will be 2nd-3rd May for Art/Photography and 11th-12th May for 3D Design. The aim is to successfully plan and develop a project, completing the four assessment objectives of critical understanding, creative making, reflective recording and personal presentation.

**PE**

This term, students will be preparing for their entry level qualification. We will be covering fitness and basketball. Students will learn the importance of exercise, ways to stay fit and healthy, how to comprise their own circuit class, the benefit and effects of this style of training & then assess their own work. They will discuss ways to improve, change and modify a session. Basketball will also follow a similar process.

**Catering**

Students are working on developing their customer service skills. Students will be involved in an enterprise project, setting up their own business to sell burgers for a small profit. This is part of a module towards their BTEC in Pre-Vocational Skills.

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