

Literacy

Speaking and Listening

Listening and engaging with stories, poems, rhymes and songs.

Participating in rhymes and songs.

Initiating communication, responding to questions and following instructions.

Reading

Listen, attend and follow stories.

Answer simple text related questions.

Role Play.

Sequencing a story.

Phonics: sounds - Phase 2

CVC words.

High Frequency Words.

Reading Programme: Rhino Readers

Dandelion Launchers

Name recognition.

Writing

Early writing skills: meaningful mark making, fine motor control skills, pencil control, letter formation.

Communicating ideas for scribing.

Colourful Semantics.

Jump Ahead to develop fine motor skills.

Book Focus

Sensory Story: Handa's Surprise

Walking Through the Jungle

The Easter Story

Information texts: Non - fiction texts to find out about our bodies.

Poetry Focus: Animal Boogie

Maths

Early Number

Using number rhymes, songs and stories to sequence numbers.

Counting in the environment and practicing counting.

Counting objects to specific amounts and finding one more and one less and ordering numbers.

Adding on and taking away one.

Adding two sets of numbers together.

Mark making and practicing writing numbers and recording information.

Recognising numerals.

Sharing out for early fractions.

Shape, Space and Measure

Naming, comparing, sorting and classifying shapes.

Sequencing pictures and symbols.

Comparing objects by size.

Exploring position and direction: left and right.

Exploring and understanding time: days of the week, months, seasons, night and day.

Creating repeating patterns.

Recognising and naming coins and using money in practical situations.

SPRING TERM

2025

3ME

Computing

Information Technology

Developing keyboard skills.

Using log ons and passwords.

Finding and using programs for maths and literacy.

Online safety

Developing our understanding of how to stay safe online including how to use and look after passwords.

RE

Celebrations

Chinese New Year, Easter.

Opportunities to explore and experience religions through art, music, food, costume, dance and drama.

To begin to understand the significance of religious artefacts, symbols and places.

PSHE/Citizenship

Ourselves and Making Choices

Health, well-being and safety.

Developing independence with personal care and dressing skills.

Developing skills in decision making.

Making choices and subsequent consequences.

Cooking

Sweet and Savoury Bread Making

Skills:

mixing, grating, portioning, kneading, shaping, using the oven, washing and drying up.

Recipes:

Soda Bread

Pizza

Focaccia

Soft Pretzels

Hot Cross Buns

The World Around Us - Science

Weather and Seasons

The Human Body

Observing and talking about changes in the weather and the seasons. Describing weather types.

Describing each season and identifying certain characteristics of our four seasons.

Identifying the basic parts of the body through games, songs, actions and rhymes.

Identifying the five senses through comparing textures, sounds and smells.

Quest

Experiencing a range of practical and functional activities in preparation for adulthood incorporated into the school day as well as out in the community.

Developing independence and self-esteem.

Developing fine and gross motor skills.

Developing effective social and communication skills.

Personal safety.

Travel training and road safety.

Recreational skills and well-being including weekly leisure swimming.

An introduction to employability.

Community visits will include:

Our local area, parks and landmarks

National Trust gardens

Nature Reserves

Hove seafront

Music

Listening and responding to different styles of music.

Exploring tempo, pitch, rhythm and beat.

Playing a range of percussion instruments.

Singing a range of songs and rhymes.

Participating as a group in musical activities.

SPRING TERM

2025

3ME

The World Around Us - Geography

India

Looking at the human and physical geography of a non-European country through a range of activities and fieldwork in the classroom and out in the local community.

Developing knowledge and understanding of the similarities and differences between India and the UK.

Identifying places on a map.

Experiencing the culture and traditions.

PE

This term we will be focusing on table cricket. We will have an external coach from Sussex Cricket supporting in lessons.

Table cricket will help develop our fine motor skills, numeracy and teamwork skills.

We will identify roles within the game including batsman, bowler and fielder. It will support our understanding of striking and fielding games ahead of the summer term.

DT/Art

In DT this term we are exploring mazes and puzzles. We will design and make our own marble mazes using wood and boards. Creativity and problem solving will be a large focus when making design decisions for our product.

In Art, pupils will complete a 'Portraiture Project'. We will explore the portraits of Frida Kahlo and Vincent Van Gogh and reflect on how they show their feelings in their paintings. Pupils will explore facial expressions, the composition of a face, and use of photography and monoprinting. They will create their own self portrait from a photograph.