

Skills Builder Day 2 and launch of

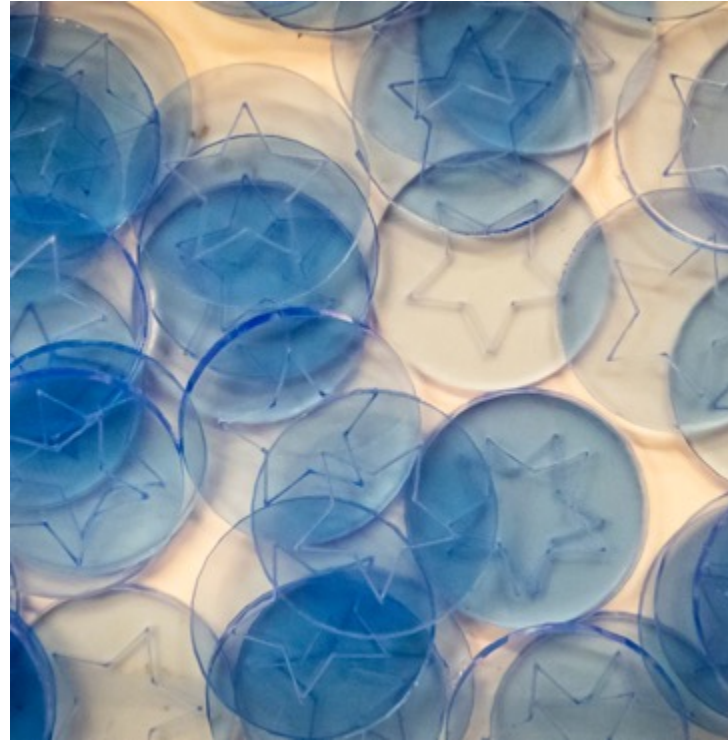
What's Your Strength? Let's Get Started!



What Skills do THEY need?



Time to vote – which are most important?





You only have a few tokens – you need to choose!



Our Skills Builder Ambassadors will help you

Do your friends agree with your vote?



What's Your Strength Cards – Let's Get Started!





have experience of
work or volunteering

- Following instructions
- Self-management
- Ability to ask for help
- Customer service skills

Science

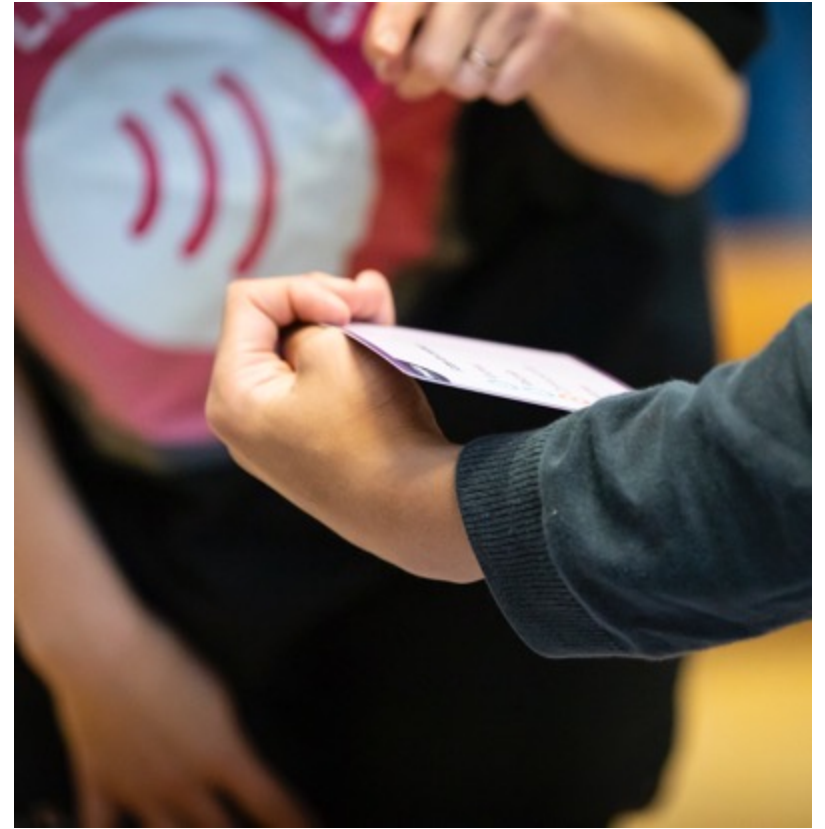
- Problem solving
- Research

languages

- Problem solving
- Communication
- Persistence
- Teamwork

I am often physically active

How are YOU
developing your Skills?



There are lots to choose from!

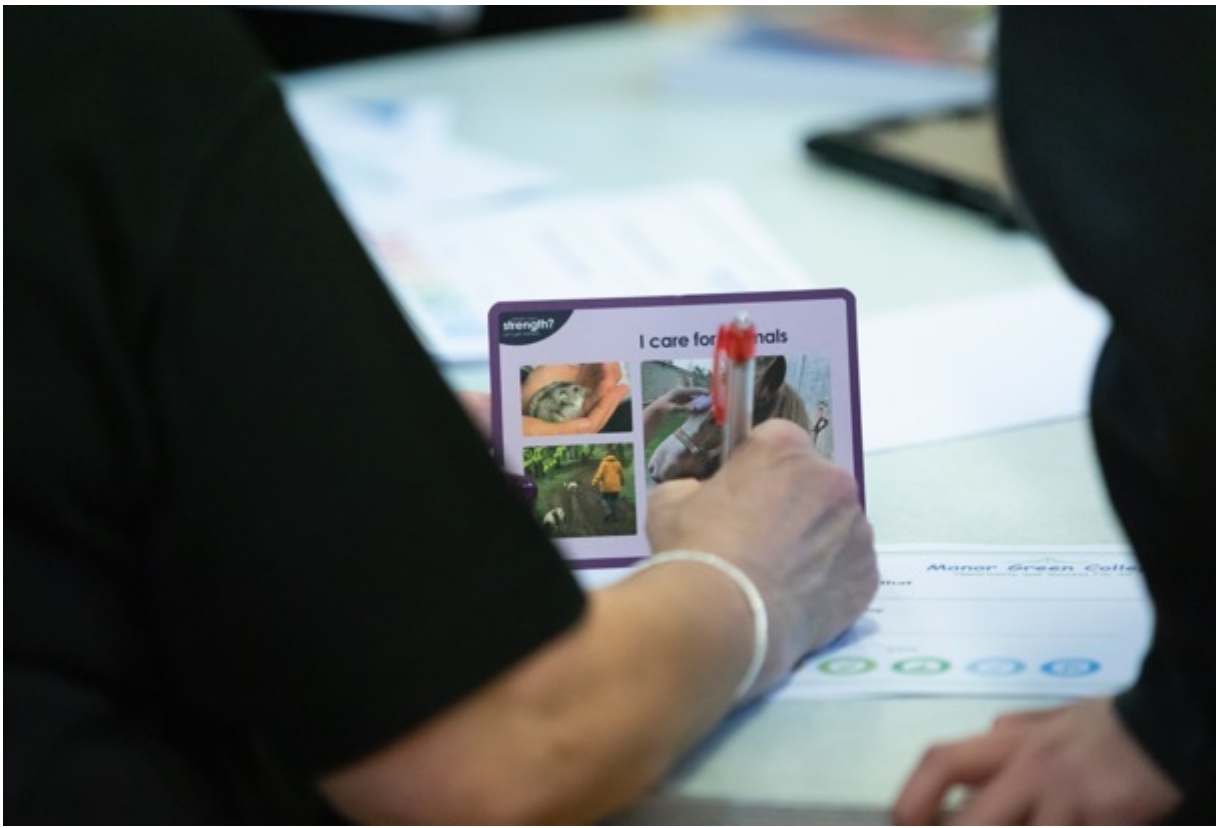




Next for some Stickers!



We all have different skills!



And a personal certificate to remember what we learned about ourselves today



Its fun to think about Skills and our Future

How to guide
coming up

Skills Builder Day

16.11.2022

Start - as they enter students will be given instructions
They can go to either the Jobs or personal stations first but should do both
Finish - there will be a personalised certificate to take away

What Skills do **These workers** Use?

As the students enter the Hall there are some large cardboard cutouts showing three different job roles.

We want the students to consider which of the eight skills those jobs particularly need to use, in order to be effective.

There are tokens and each student can "vote" up to three times by posting them in the voting bowls.

In the centre of the room and walking around are Skills Builder Ambassadors who will help students to remember what the different skills are and help them to vote.

What Skills/Strengths **am I** developing already?

On the right side of the Hall are some cards showing activities and Interests that a student might have, linked to the skills that they will be learning whilst taking part in them.

Table hosts will help the student to find something that is relevant to them and give them the relevant stickers to wear.

If they would like to, they can have a photo taken for your classroom wall.

The final station has certificates -they can have their name added to remind them what they have learned.

