

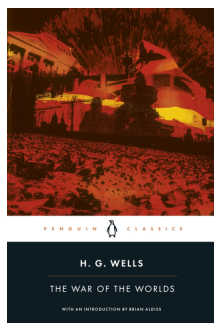
English, Reading and Drama

Phonics

Many students participate in three timetabled intervention sessions each week using the Twinkl Phonics Scheme. Other students will use this time to develop their love of reading by reading to peers from different classes across the school.



English and Guided Reading



This term we are focusing on Science Fiction. Students will be studying a condensed version of the classic novel '**War of the Worlds**.' The story involves large metal cylinders falling to earth and signalling the beginning of a Martian invasion. Students

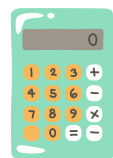
will record predictions, questions, ideas and notes. They will also look at character descriptions using specific vocabulary and language tools, whilst also developing their comprehension.

Drama

Drama sessions will also focus on sci-fi themes. Students will develop their creativity and ways of expression whilst creating and acting out scenes from text., freeze frames and soundscapes. Students will be encouraged to step out of their comfort zones, working with different peers and trying new things.



Maths



This term our focus in mathematics will be **Number, Place Value & the Four Operations** (addition, subtraction, multiplication and division).

Students will also engage with a range of problem-solving and reasoning questions designed to deepen their conceptual understanding of number. In addition to a variety of mental and written calculation strategies, students will be explicitly taught how to use a calculator effectively. For further skill consolidation, we encourage all pupils to regularly log into their Sumdog accounts at home and continue practising in an engaging and interactive way.



$$\begin{array}{r} 38 \\ 93 \\ \hline 131 \\ 1 \end{array}$$

$$\begin{array}{r} 6712 \\ 56 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 213 \\ 3 \\ \hline 639 \end{array}$$

$$\begin{array}{r} 263 \\ \times 8 \\ \hline 2104 \\ 5 \quad 2 \end{array}$$

$$3 \overline{) 259} \begin{array}{l} 7 \\ 1 \\ 7 \\ 2 \end{array}$$

*This is not an exhaustive list, just some of the methods students who are ready will look at.

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Science

Our first topic this term will be **Evolution and Inheritance** where students will begin to develop a deeper understanding of how we have changed over time, including how different combinations of DNA leads to variation.



Our second topic is **Light**. During this topic, we will look at how light travels, the creation of shadows and how we see things.

Computing and Online Safety

Students will be exploring ways to edit and adapt digital images. Using a variety of programmes, students will learn to alter the composition of images as well as retouching and resizing. They will consider the impact that editing images can have and evaluate the effectiveness of their work.

During the second half term we will focus on digital animation. Students will learn about the history of animation and be introduced to the principles of stop motion. They will then have the opportunity to plan, design and create their own stop motion videos.



Alongside this, pupils will have opportunities to increase their familiarity with a keyboard with the aim of improving their touch typing skills.



Cooking

Throughout the term, students will prepare and cook a range of recipes. The ability to chop, slice, and grate food safely and effectively is the main focus of this term.

In addition to using these skills, students will be learning how to use ovens and hobs safely.

Students will be cooking a range of dishes including: tomato pasta, vegetable stir fry, mashed potatoes and many more.

The World Around Us

Students are studying a scheme of work titled 'A Century of Change' which links to our Sci-Fi English topic.

Students will be investigating and researching inventors of the 20th Century. Students will also explore how past inventions have impacted our current lives.



QUEST

This term's themes are **social etiquette** and **shopping** (including **developing personal responsibility for money**). Initially, we will focus on being in public spaces and how we should behave whilst around other people. After this, we will be completing 'shopping' activities and tasks designed to increase students' understanding of cost and value. We will link some of our visits to their cooking lessons, and pupils will be expected to 'shop' for their ingredients on a strict budget.

Art / DT

DT - Students will be revising how to use ICT for design and practicing the software Inkscape. Through the theme of Sacred Geometry we will research and design a project using the laser cutter. We will start to introduce some of the terminology used in the creative GCSE's in Year 10 and discuss possible choices.

Art - Learning about 'movements' in art: investigating the way artists see the world and influence each other. Students will explore artists of the surrealism art movement and learn how to make their own artwork in a similar style. They will explore the recent art movement called steampunk and make a mini sculpture using new techniques and influences of surrealism.

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PSHE

The focus this term is **managing feelings** and **self-awareness**. Students will learn how to recognise and manage a range of emotions. We will also look at communication, the different types of communication and how to appropriately communicate in different scenarios. Some of our lessons will also link strongly to the Zones of Regulation.



Duke of Edinburgh's Award

Year 9 students taking part in DofE will have weekly sessions designed to support them towards achieving their Bronze Award.

This will include practice walks, working towards their volunteering and skills sections and camp craft.



PE

Invasion Games

Further developing/refining sending/receiving, shooting skills & tactics in invasion games such as Handball, Netball/Basketball, Flag Football etc.

Net/Wall Games

Further developing striking/hitting skills (over a net/against a wall) & tactics in net/wall games such as Volleyball, Pickleball, Table-Tennis/Poly-Bat, Round-Net & Squash.