

English/Literacy

Our English lessons will be focused on Wonder story exploring topics of:

- Bullying
- Friendship
- Family
- Getting on and falling out.

Some of the skills covered in our lessons include:

1. Reading Comprehension
2. Inference and Empathy
3. Vocabulary Development
4. Perspective-Taking
5. Speaking and Listening
6. Writing Skills
7. Sequencing and Retelling
8. Social Communication
9. Phonics and Decoding

Maths/Numeracy

Group D- Focusing on these areas of learning:

- Multiplying and dividing
- Length and perimeter
- Mass and capacity
- Word problem-solving skills and statics

Group E- Focusing on these areas of learning:

- Addition and subtraction
- Multiplying and dividing
- Measurement- length and height
- Statistics
- Fractions

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Year 10/11 4JB/4KZ

Use of email

Students will learn how to navigate their Outlook email along with few other skills like:

To write clear subject lines

Write short, specific subject lines so the reader understands the purpose.

To choose the right tone

Use polite and respectful language.

Proper Structure

Organize emails with:

- Greeting (e.g., "Dear John,")
- Body (main message)
- Closing (e.g., "Kind regards,")

Concise Writing

Keep messages short and to the point.

Correct Grammar and Spelling

Proofread before sending to avoid mistakes.

Appropriate Use of CC/BCC and Attachments

PSHE:

Summer 1 Changing and growing

- Positive/unhealthy relationship
- Intimate relationship.
- Consent and contraception
- Long term rel. parenthood

Summer 2 The world I live in

- Managing online information
- Taking care of the environment
- Preparing for adulthood and managing finances

Science

Yellow group

Students in yellow group will complete another CREST Discovery Award which is a part of the wider CREST Awards programme run by the British Science Association. It's designed to introduce students to science, technology, engineering, and maths (STEM) through practical projects.

Teal group

This term, students will focus on Physics, exploring energy, forces, and the structure of matter. Key areas of study include renewable and non-renewable energy sources, forces and work, human reaction times, and braking distances. This topic forms part of the two-year AQA Entry Level Certificate that some students will be entered for at the end of Year 11.

WRL/Citizenship/RE

Career management

- Making decisions and choices
- Interview skills and practice
- Planning for the future

4KZ - Car Wash Enterprise

Students will work on:

- Teamwork
- Communication
- Leadership
- Responsibility
- Time Management
- Problem-Solving



4JB-Enterprise

- Themes of herb and plant growing, gardening skills, and travel planning/training concepts
- Developing leadership, teamwork, communication, responsibility, time-management, and problem solving.

Life Skills/ Community Visit/QUEST

Developing use of public transport, learning to plan strategies towards independence, planning visits, and exploring the community, with skills of social communication and etiquette. Exploring different places of employment.

PE

Striking & Fielding Games

Developing and refining striking and fielding skills applying in conditioned games of Cricket and Stoolball type games.

Athletics

Developing and refining athletic skills in adapted running, jumping & throwing activities.

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Cooking

We're building independence in the kitchen with ovens and hobs. We're making mini meals and snacks by developing their skill base of chopping, grating, rubbing in, and stirring. Some items we're making are: lasagne, sausage casserole, cheese straws, fajitas.

Don't forget your containers!

Drama

Students are working on taking part in drama lessons about bullying.

The unit covers skills like:

- *Participating in a discussion about bullying*
- *Work as a part of a group to prepare a short piece of drama about bullying*
- *Practise the drama piece and perform in front of the group*
- *Evaluate their performance*

Art

'Bronze Arts Award Project'

Students are completing their mosaics for their Arts Awards Project. Next, they will plan and share their Arts Skills. Finally, they will ensure that all components of their portfolios are complete ready for submission. Awards will be ready to collect in Autumn with all other certificates.

DT

This term we will be producing makes for an arts event. Working to the theme of 'Under The Sea' these makes will feature at MG Winter Lights 2026. We will visit an art gallery or show later in the term and reflect on the quality of the arts experience. We will start to gather evidence in a portfolio to submit.

