

Physical and Sensory

PE

We will be following the MATP programme with a focus on striking. Using different equipment we will be developing co-ordination and timing skills across a range of activities. Predominantly, this will be through skill practices but will also be experienced through adapted games where relevant.

Swimming - Individualised time tables

Swimming uses all the muscles in the body and provides a full body workout and supports with coordination, and muscle tone.

Therapies

Hydrotherapy - It is a therapeutic input to reduce overall anxiety, stress and gives opportunities to stretch, and work their muscles.

Sensory Art:

Art will be based on the Spring 1 topic which is 'Pirates'. They will be creating artwork to go with the sensory stories which they will be focusing on.

Communication and Interaction

Employing a 'Total Communication' approach within their daily learning. Active learning based on individual communication targets. '**Social Use of Language Programme**' to encourage students to follow simple instructions, Making simple requests and relaying information.

Attention Autism aims to develop natural and spontaneous communication through the use of visually based and highly motivating activities. The primary objective is that the sessions are fun and "offer an irresistible invitation to learn!"

Sensory stories

Students to develop their attention and listening skills, these are pre-requisites for the development of their speech, language, and communication skills. They will be working on their receptive and expressive language skills to improve their confidence and become more able communicators, using a combination of speech, signing and communication aids. Working with the **SALT** team on Individual student SALT targets.

Pirate themed sensory stories. - "Boris's Big Bogey"

Social and Emotional

Students will be given regular opportunities to socialise in class, across the college and in the community.

PSHE - Body Awareness/ Appropriate behaviour

Develop the student's ability to identify parts of their own body and give a simple explanation of what they do.
To understand which body parts are public
To identify similarities and differences in bodies
To understand the differences between male and female bodies
To explore the senses

RE

Exploring different religious events:

- Chinese New Year
- Easter

Cognition and Learning

Maths - Individualized learning activities

Number knowledge: To identify numerals and match to their amounts. To know and order numbers to 20 confidently.

To say and use number names from familiar settings e.g. house numbers, bus numbers, ages etc.

To count a set of everyday objects

To count in twos

To count in tens

To state which number is more and which is less

To say the number, which is one or ten, more or less, than any given number

To be able to use ordinal numbers

To recognize odd and even numbers

Money: To identify coins - to build the understanding of paying for an item with coins/money.

Experience exchanging selected coins in exchange for priced items

Weighing and measuring: Students will be weighing ingredients in cooking lessons with support.

Identifying items that are heavy, light and different lengths.

2D shapes: Exploring various 2D shapes and making images from them. Building their perceptual abilities.

Reading - Sensory story sessions:

Boris's Big Bogey. By Paul Bright

The Pirates Next Door. By Jonny Duddle

Individualized timetables for guided reading, or students to be read to by a staff member.

Geography

Out and about in Ifield.

5SM Spring Term 2025

Spring 1: Pirates

Spring 2: Magic and Dreams

Life skills

Cooking

Students will be developing their ability to prepare a variety of food's. They will learn to navigate the kitchen and prepare and sample a variety of ingredients. Some recipes will be repeated to enable students to improve their manipulative skills and gain confidence. They will also learn about hygiene and health and safety in the kitchen.

Shopping

Exploring all the necessary skills needed for a supported shopping trip. To shop for necessary items, to know check out procedure, to pay for and pack items, to check they have all their required items.

Private and Public - Linked to PSHE

Students to be able to understand what they can and cannot do in private/ public. They will learn about their bodies - Private parts and public parts of their bodies.

QUEST/Community visits

Students will be exploring different local settings by going out and about in the community on a weekly basis. Students will learn to develop their social interaction skills and independence, through their participation within their experiences. They will also learn to interact appropriately in response to familiar and unfamiliar people and places. Students will start to understand the importance of road safety. They will attempt to recognize potential hazards and will be able to respond to these hazards appropriately. Students will also build confidence in using different methods of transport (School minibus, Public bus, train). Students will be able to pursue different leisure activities within the community.

The various places they will visit:

- Parks
- Garden centres
- Library
- National Trusts
- Cafes